

Mindarie Primary School

Newsletter #1 2 February 2018

Mindarie Primary School

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90 Rothesay Heights Mindarie WA 6030

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www.facebook.com/ **Mindarie Primary School**

Diary at a Glance

Tuesday, 6 February **Kindy/Pre-Primary Parent Meeting** 5pm to 6pm

Wednesday, 7 February **P&C Meeting** 9am

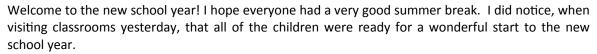
Wednesday, 7 February Years 1, 2, 3 Parent Meeting 5pm to 6pm

Thursday, 8 February **Assembly** 8.45am

Thursday, 8 February Years 4, 5, 6 Parent Meeting 5pm to 6pm

Friday, 16 February **Board Nominations Open**

Waterwise Message from the Principal School Dear Parents and Co.



Once again there will be many opportunities for students to be involved in a raft of experiences that will foster their individual growth and learning. The start of the school year is always a very exciting time for students as they learn to navigate the new layout and class timetables, meet new friends and teachers and reconnect with old friends and classmates. As in any time of change, and this transition can be a stressful time, for returning families as well as for those brand new to Mindarie Primary. Students who are starting school for the first time or moving to a new school have the biggest adjustment, but even moving up a year can mean coping with new teachers, more academic demands and a changing social circle.

These are a few things you can do to help your child settle back into school.

- Be Prepared. It is important to get to know what is expected of you and your child so that you don't tell your child one thing while the school says another. Take full advantage of the information sessions. These will be held next week, from 5 to 6 pm, in your child's classroom. Kindergarten and Pre-Primary - Tuesday, 6 February. Years 1, 2 and 3 -Wednesday, 7 February. Years 4, 5 and 6 - Thursday, 8 February. Teachers will also provide handouts at these information sessions.
- Set up a Good Routine. Make sure your child's body clock is ready for the school day. Tired and grumpy children, or children who are rushing out of the house in the morning and are dropped off in a hurry, often get anxious and irritable because they don't have enough time to adjust.
- Stay Positive. It is important to stay positive about the new school year. Children need to feel that you are happy about them going to school or being away from you so that they don't worry about you or feel that they are missing out on some other fun.
- Tell them what you want them to do. Letting children know how you want them to behave at school in a positive way is really helpful, for example saying 'Share the toys and listen to the teacher,' rather than what you don't want such as, 'Don't fight and don't be naughty'. Explaining as much as you think they will understand helps them to be well prepared.



ADMINISTRATION

Barbara Bromley Principal

Rebecca Appleton Associate Principal

Belinda Bewick Associate Principal

Andrea White Associate Principal

Anne-Marie Rosa Manager Corporate Services

SCHOOL BOARD

Chris Erikson Chair Person

Barbara Bromley

Principal

Anne-Marie Rosa

Minute Secretary

Board Members

Rebecca Appleton

Belinda Bewick

Melanie Cook

Andrew Crosby

Kath Gilbert

Ian Goodenough

John Purtill

Tracey Roberts

P&C COMMITTEE

President

Aarian Daniels Vice President **Michael Self** Treasurer Clair Fordy-Clark Secretary Karyn Anderson **WACSSO**

Melanie Cook **Uniform Coordinator** Clair Fordy-Clark

mpspandc2017@ gmail.com

Uniform shop Opening times

Wed 2.15 - 3.00 Fri 8.15 - 9.00

Be Involved. Studies show that the more parents are involved in their child's schooling the more successful the children are. Your first opportunity to be involved is the P&C meeting. This is being held at 9.00am on Wednesday, 9 February.

One hundred and fifty seven new students commenced schooling at Mindarie this year. Ninety three of these students are in Kindergarten, the remainder in Pre-Primary through to Year 6. Our current enrolment is 760. This has therefore required a reconfiguration of the school resulting in one class of Pre-Primary students working in Acacia block. A quick glance through any of the Pre-Primary classroom doors will confirm that all rooms are established in the same format and will also attest to the fact that all of the Early Childhood teachers plan together to ensure the delivery of a consistent program across the school. The teachers will discuss this further during the information sessions being held next week.

It is always pleasing to hear positive comments made about the schools presentation, both buildings and grounds. We have an amazing cleaning staff, led by our head cleaner Steve and an amazing school gardener/handyman Dennis who ensure that our school presents to an exemplary standard. We thank them and their teams for their hard work over the holiday break. Special thanks also go to Dennis who has worked firstly to remove white boards in several rooms to enable the installation of new Promethean boards; he then needed to replace some of the boards so teachers had writing areas!!!

As our student numbers have increased, so have our staff numbers and we welcome to our school the following teachers;

Jill Duncan – Kindergarten

Claire Morrison - Pre-Primary

Natasha Phatouris - Pre-Primary/Kindergarten on Wednesdays

Monica Chester – Year 2

Gary Jones – Physical Education on Tuesdays, Pre-Primary on Wednesdays

Angela Hobson – Support teacher

Katie O'Shea - Year 6

Alana Em – Junior Science Monday to Thursday and Year 4 on Fridays

We also welcome the following Education Assistants;

Kelly Keogh

Cheyenne Fife

Mrs Gill has reduced her time to four days per week and Mr Burns is taking one day a week as Long Service Leave. Mrs White has been appointed to Westminster Primary as Principal for Term One this year. These changes have resulted in Mr James replacing Mr Burns on Tuesdays and Mr Gould taking up the position of Associate Principal. In addition, Mrs Moore will also be working as an Associate Principal in the office one day per week to release Mrs Bewick who has been asked to work for the Western Australian Primary Principal's Association as a presenter of Brightpath workshops. This is a huge honour for Mrs Bewick and Mindarie Primary.

As we all know, teachers (and education assistants) do not switch off from their roles during the holiday break. This is evidenced by the wonderful classroom settings the children returned to on Wednesday. The creative flair of the staff is very evident in the classrooms and the wet areas. Walking into the classrooms you immediately feel very welcome and very inspired. Our thanks go to the amazingly professional team we have at the school.

As a school we are moving towards the flexible seating model. This was discussed in a newsletter in 2017. A quick 'Google' on flexible seating presents a raft of research that supports the move away from the traditional seating that is generally used. For example, the research has found the following:-

- Motivates students to learn.
- Enables students to find seating and the work space that suits their learning style.
- Builds creativity, responsibility, independence and social skills.
- Enhances cooperation and collaboration.
- Encourages students to select seating for their comfort or for the task underway, for

- example some students prefer to read lying down others may prefer to write standing up.
- Mirrors increasingly how modern work places are set up.
- > Enhances teacher/student interaction.

As with all initiatives the classroom teacher must be committed to the implementation of the strategy and it must sit well with their teaching philosophy.

It was wonderful to see how well turned out all of our children were on the first day. Thanks go to Clair Fordy-Clark and her hard working team in the uniform shop. This is a purely voluntary position, so thank you for being prepared to support our school in such a proactive manner.

On the subject of uniforms, you will note that the uniform policy is in the student diaries. I do urge parents to revisit this with their children. You will note that there have been a few changes made to the policy. These changes have been endorsed by the School Board. You will note that all garments, that is shorts, skirts, skorts, dresses need to reach a maximum of 10 cm above the knee, with a straight hem line. This is in keeping with expectations at other schools around us. Teachers will speak to students if they have concerns regarding the length of clothing. In addition sports shirts can now only be worn at the school sports carnival. This is the only time that the student's faction needs to be highlighted. The implementation of this policy will mean that the students are all in the correct school uniform every day. Please note other uniform and dress issues are highlighted in the diary.

Class structures and student placement is always of great consideration at the end of the school year and leading into the following school year. Teachers spend considerable time at the end of the year determining the best placement of students for the following year. They have a matrix that they use to formulate the classes. Aspects such as academic capacity, emotional needs and behaviour are considered. In addition consideration is given to the need for students to have proximity to certain resources, for example wet areas. There are also many other factors that are considered. You will appreciate that for the teachers it is like putting together an amazing jigsaw puzzle to create the best picture they can. One factor we definitely did not take into consideration for the 2018 school year was friendship groups. This was a staff decision and it was based on consideration of the following factors that were outlined in two newsletters in 2017.

- The practice does not build resilience. It builds dependence and sometimes this dependence is detrimental. It almost certainly communicates to students that we do not believe that they have the skills and strategies to make new friends.
- We want them to practice the skills and strategies they do have when making new friends. We note that we have many students commencing at school over the school year. In fact, in 2017 we had 8% transience. Our children need to know how to deal with this.
- > Students friendship groups wax and wane, they could be their friend before the holidays and not their friend after the holidays!
- They may be great friends but not work very well together in class.
- > Students can develop a perception that they will be with the students they nominate and when they find only one of them is in their class they are disappointed.
- One student may pick three people to be with but those three people may not pick that student.
- We may have a parent request that overrides what the child/children have selected.
- And on it goes.

It is for all of the above reasons we have ceased this practice. The placement of students into class groups is an operational issue and is therefore governed by the Principal.

School photos are occurring in Term 1 this year. Please check this newsletter for details.

Thank you to all our families for ensuring that the year started so well. 2018 is going to be another amazing year at Mindarie Primary.

Kind regards

Barbara Bromley Principal



MINDARIE PRIMARY SCHOOL PARENT TERM PLANNER TERM 1, 2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	29-Jan	30	31	1-Feb	2
+	Staff Development Day	Staff Development Day	Term 1 begins		Newsletter
Jan/	NO STUDENTS	NO STUDENTS			
Feb		Class lists displayed			
	_	outside Admin - 3pm	_		1
2	5	6	7	8	9
-			P&C Meeting 9am	Assembly: new teacher	
Feb		K/DD Dawart Maratina	Yr 1/2/3 Parent Meeting	item	
Len	Board Meeting 6pm	K/PP Parent Meeting 5.00 to 6.00pm	5.00 to 6.00pm	Yr 4/5/6 Parent Meeting 5.00 to 6.00pm	
	12	13	14	15	16
3					Newsletter
Feb					Board Nomination
4	19	20	21	22	23
4		New family morning		Assembly: TA 28/29	
		tea - 9am staff room			
Feb		School Photos	School Photos	School Photos	
5	26	27	28	1-Mar	2
	Board Nominations				Newsletter
Feb/	close				
Mar					
_	5	6	7	8	9
6	Labour Day Public		'	Assembly: PBS	
	Holiday - NO STUDENTS			Assembly. 1 bs	
Mar					
			P&C AGM 7.00pm		
7	12	13	14	15	16
/					Newsletter
					National Day Against
Mar					Bullying
	Board Meeting 6pm				
8	19	20	21	22	23
				Assembly: TA 9	
N // a ==					
Mar					
<u> </u>	26	27	28	29	30
9			Newsletter	Staff Development	Good Friday Easter
				Day - NO STUDENTS	Holiday - NO STUDENTS
Mar			Easter Hat Parade		
10	2-Apr	3	4	5	6
	Easter Monday	Easter Tuesday	Kindy/PP Ninja Warrior		
Apr	Holiday - NO STUDENTS	Holiday - NO STUDENTS			
			1	1	
11	9	10	11	12	13
			Kindy/PP Ninja Warrior	Girls Glory Cup - TBC	Newsletter
A := :=					ANZAC Service
Apr					School Cross Country
					Last day of Term 1

Music at Mindarie

Choir has become an important part of the weekly timetable at Mindarie over the last 13 years with students in Years 3 to 6 invited to participate in weekly rehearsals leading to some exciting performance opportunities. At Mindarie, we view our Choirs as a team, and as such, all work together to achieve shared goals.

Our Junior Choir involves students in Year 3 and 4 who this year will be performing in the Children Sing Festival at UWA's Octagon Theatre in Term 2 and in the 'One Big Voice' concert (previously West Coast Song Festival) now held at the Perth Arena on Friday, 17 August.

The Mindarie Senior Choir is for students in years 5 and 6. This year the Senior Choir will perform at the school's ANZAC service, the annual Children Sing Festival at UWA, the WA Massed Choir Festival held at the Perth Concert Hall and at the school's Book Awards assembly.

We have a number of students in Year 6 who will be recommencing their instrumental lessons next week on guitar, percussion, flute, clarinet, trumpet and trombone. This two-year program is run by the Instrumental Music, School Services (IMSS) and tutors come to the school once a week to facilitate these lessons. Many Year 5 students have indicated interest in this program and participants will be advised at the end of week 2.

I greatly appreciate all the support the music program at Mindarie receives from the school community and am looking forward to another exciting year of music making with your students.

Uniforms

Year 6 School Leaver's Shirts are now available to purchase at the school office for \$30, payable by direct debit, cash or card. Come along to the office to try on sizes.

The P&C is urgently seeking volunteers to regularly assist in the uniform shop on Wednesday afternoons from 2.15pm to 3pm and/or Friday mornings from 8.15am to 9am.



Year 6: Ashley and Gracie

Year 6: Sienna, Cooper and Fraser

Anyone able to help, please contact Clair Fordy-Clark at mpspandc2017@ gmail.com.

Thank you.



Diaries

School Diaries are available to purchase from the school office. These can be paid for either online into the school bank account, or from the school office with cash or card. Diaries already purchased will be distributed to students on Monday, 5 February.

NAPLAN Online 2018



NAPLAN is now online!

NAPLAN, which is a part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals. States and territories determine when their schools commence NAPLAN Online.

This year, our Year 3 and 5 students will complete NAPLAN Online for Maths, Reading, Grammar Conventions and Writing (Year 5 only).

Moving NAPLAN online brings many new opportunities for students and teachers that are limited or not possible with paper-based tests. Some of the main benefits of students taking part in NAPLAN Online include:

- **Better assessment and more precise results.** NAPLAN Online uses a tailored test or adaptive design, where the test automatically adapts to a student's performance and asks questions that match the student achievement level, allowing the student to demonstrate their knowledge.
- **Faster turnaround of results.** Delivery of assessments online significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs.
- More engaging. Research into online assessment has shown that students have engaged well with electronic tests.

As technology develops, The Department of Education aims to further refine the delivery of the tests to best use the available technology to provide increasingly sophisticated assessments and valuable feedback to teachers, parents and education authorities.

<u>I implore families to have a look at the Demonstrations and information that is available on the NAPLAN Online website.</u>

https://www.nap.edu.au/online-assessment/naplan-online

There is also an app version on the iOS App Store that can be downloaded at home. The student demonstration tests are a fantastic way to familiarise yourself and your child to the new platform of testing.

If you have any questions relating to NAPLAN Online, please direct them to Mr Gould.



SCHOOL PHOTO DAY IS COMING!

Dear Parents and Caregivers,

Our school photos days are coming!

Tuesday, 20 February, Wednesday, 21 February and Thursday, 22 February.

Approximately two weeks prior to the photo day every student will receive a Kapture Photography order envelope to bring home. The recommended method of ordering your photos is online through Kapture's website as your payment is secure and can be easily verified at any time. If you pay online, there is no need to return the order envelope to school.

Alternatively you can pay by cash and return the provided envelope to the school on the photography day. Please note the photographers cannot open sealed envelopes and cannot provide change. Due to the sheer size of our school, this is not recommended and Kapture nor Mindarie Primary School will take responsibility for lost money envelopes.

You also have the option to order a sibling photo package online, however please note <u>sibling orders will close on Monday, 19 February</u>. We suggest you place your sibling order online as soon as you receive your order envelope with your order instructions.

Log on to kapture.com.au for your sibling photo order cut-off date and time. Late requests cannot be granted.

Late payment envelopes cannot be accepted by the school office or by Kapture. You can place an order online for class or individual photographs at any time for the remainder of the current school year however a \$15 fee will apply if you order more than 10 days after the photo day.

If your child is in a special group photo, you can use the same school code on your order envelope to view and order these photos on Kapture's website, around the time that school photos are ready to be delivered. Please note; Class group, individual and sibling portraits are not available to view online.

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please direct them to the Kapture office on 9240 1714 or email enquiries@kapture.com.au.

All students will be photographed individually on photo day for school administration records AS WELL as included in their class group photo available for purchase to all families. Should there be any reason why your child should **NOT** be included in the photo shoot —please contact the school office.

Voluntary Contributions and Charges

Financial support by parents has always played a significant role in providing resources that support learning experience of students. The continuing partnership between schools and parents is vital to ensuring that all students receive a level of education sufficient to carry them forward in today's society.

VOLUNTARY CONTRIBUTIONS

The total amount of contributions parent and caregivers of children in Kindergarten to Year 6 are being asked to pay is \$60 per year, which is within the School Educational Act Regulations 2000. Money collected will be used to supplement school expenditure in the learning areas and other activities.

While contributions are voluntary, your contribution is highly valued. The quality of our teaching and learning programs are maximised when each family pays their child's contribution and assists in supplementing funding gained from other sources.

As outlined, your contributions **greatly support** curriculum budgets. Should the collection of Voluntary Contributions be less than 80%, the shortfall places considerable strain on our budget and directly effects what materials can be purchased for curriculum areas to support student learning.

Where does my \$60 go and how does it benefit my child?

It helps to buy additional reading books so I have more home readers. Thanks for your contribution.



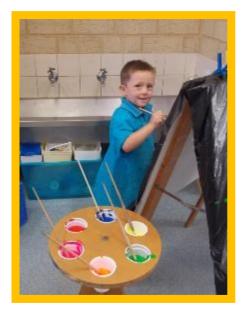
I love to visit the school library.

Thanks to all families for helping to make sure we have enough money to have lots of extra new and exciting books to read.



Your contribution to photocopying consumables supports us to produce additional quality student worksheets. Your contribution really helps!





Your contribution supports the purchase of additional and specialised art materials: paints, crayons, paper and much more, lots with glitter and glow! We also enjoy lots of music, using sheeted music.

Science is really cool, especially when we have lots of extra materials available to explore and experiment with!





Our school is growing, so we need to buy more interesting maths materials. These materials help me to understand maths concepts. Thank you for your contribution.

Sports carnival is the best fun! Did you know that your contribution goes towards all the extra special place ribbons, stickers and prizes I bring home, and even the sunscreen! Thank you for your contribution.



BOOK CLUB

We invite Parents and Staff to join our Mindarie Primary School Book Club.

Our school librarian, Sharna O'Sullivan, has kindly offered her time to support our group. Each month we will discuss a different book chosen by a member of the group. Meeting will run once a month on a Thursday night from 7:30pm to 9:30pm.



Our next meeting is Thursday, 15 February and we will discuss The Handmaid's Tale by Margaret Atwood.

There is no membership charge but you will need to access each book yourself, whether borrowed or purchased. You will occasionally be asked to bring a plate of food to share. BYO wine.

LUNCH ORDER DAYS

Subway—Friday, 9 February
Pizza—Friday, 16 February
Subway—Friday, 23 February
Pizza—Friday, 2 March

To order:

ouronlinecanteen.com.au



2018 SCHOOL TERM DATES

Term 1:

Wednesday, 31 January to Friday, 13 April

Term 2:

Monday, 30 April to Friday, 29 June

Term 3:

Monday, 16 July to Friday, 21 September

Term 4:

Tuesday, 9 October to Thursday, 13 December

2018 SCHOOL DEVELOPMENT DAYS STUDENTS DO NOT ATTEND SCHOOL

Term 1:

Monday, 29 January & Tuesday, 30 January

Easter Break:

Thursday, 29 March to Tuesday, 3 April

Term 2:

Monday, 28 May and Wednesday, 27 June

Term 4:

Monday, 8 October & Friday, 14 December

SCHOOL START AND FINISH TIME

Starts at 8.45am and finishes at 2.45pm EVERY DAY

If you have to make other arrangements for the collection of your child please remind children and the class teacher before school as it is not always possible for office staff to get the message to the children. We will endeavour to do so but we cannot guarantee we will get the message to them on time.

SCHOOL GATE OPEN AND CLOSE TIMES

Main front gates – Other gates –

Open from 8.00am. Open all day. Opened at 8.15am. Closed at 9.00am. Opened at 2.30pm. Closed at 3.15pm.











Courageous Hearts is a unique program which helps children become aware of how they are feeling; they practice mindfulness and learn techniques to help them better manage stress and anxiety and deal with challenging emotions. Having a strong self esteem foundation helps children at school, with friends and in social situations.

Lee-Anne is a qualified Primary and Early childhood Educator with 20 years experience. She has a Diploma in Counselling and has a Cert IV in Coaching and Mentoring.



1300 364 277 www.wa.relationships.com.au

RELATIONSHIP EDUCATION PROGRAM

JOONDALUP

Lotteries House, Unit 7/70 Davidson Terrace March – June 2018

Short courses give an overview, some tips and answers to your questions while In-depth learning and skills development are offered in our longer courses.

New SURVIVAL KIT FOR SEPARATING DADS

Separation presents many challenges for men, especially fathers. If you are going through a separation or divorce, this workshop will provide a supportive place to acknowledge the challenges you are experiencing through the process. We will assist you to identify some practical coping strategies so that you can feel more positive about yourself and your future. This workshop will look at:

- Separation and men's experiences
- Helpful ways for you to cope with the separation
- What is resilience and why it is important
- Choices you can make to enable you to feel positive about yourself and the future
- * We strongly recommend all separating Dads attend this course prior to any other course, particularly parenting courses.

COMMUNICATION IN RELATIONSHIPS

People who communicate with care create healthy relationships. This seminar covers the basic principles of communicating to those you love with clarity and respect.

BUILDING BETTER RELATIONSHIPS x 8 weeks

This course, based on John Gottman's work, offers new ways of relating and being intimate. The greater a couple's awareness of each other, the greater their mutual consideration and ability to work through changes and problems. DATE: 14 March DAY: Wednesday TIME: 6.30-9pm COST: \$30 per person

DATE: 14 March DAY: Wednesday TIME: 6.30-9pm COST: \$30 per person

DATE: 9 May - 27 June DAY: Wednesday TIME: 6.30-9pm COST: \$160 per couple

For further information and to enrol please phone 6164 0200

Address 22 Southport St. West Leederville WA 6007 Post PO Box 1206, West Leederville WA 6901 ph 08 9489 6300 Fax 08 9489 6301 Relationships Australia (WA) Inc ABN: 32 105 234 326



THREE PLUS KINDY PROGRAM

TRY OUR PROGRAM & GET YOUR FIRST WEEK FREE!



Prepare your child for a successful transition to school with our trusted Specialised School Readiness Program.



Mindarie Keys Three Plus Kindy, Early Learning School and Outside School Hours Care are rated EXCEEDING' National Quality Standards. Our programs focus on early literacy and numeracy through varied, fun, play based experiences in a supportive and numbrine environment.

www.mindariekeysearlylearning.com.au