



# Mindarie Primary School

Newsletter #8

1 June 2018

Mindarie Primary  
School

Ph: 9407 1100

90 Rothesay Heights  
Mindarie WA 6030

[www.mindarie  
primary.wa.edu.au](http://www.mindarie<br/>primary.wa.edu.au)

[mindarie.ps  
@education.wa.edu.au](mailto:mindarie.ps<br/>@education.wa.edu.au)

[www.facebook.com/  
Mindarie Primary School](http://www.facebook.com/<br/>Mindarie Primary School)

## Diary at a Glance

<b>Monday, 4 June</b>	<b>WA DAY PUBLIC HOLIDAY</b>	<b>NO STUDENTS</b>
<b>Wednesday, 6 June</b>	<b>Year 6 Day Camp—Kings Park</b>	
<b>Thursday, 7 June</b>	<b>Assembly: TA 5</b>	<b>8.45am</b>
<b>Friday, 8 June</b>	<b>Winter Sports Carnival—Year 5 and 6</b>	
<b>Tuesday, 12 June</b>	<b>Junior Choir—Children Sing Festival</b>	<b>11.15am</b>
<b>Wednesday, 13 June</b>	<b>Senior Choir—Children Sing Festival</b>	<b>11.15am</b>

Proud to be a  
**Waterwise  
School**

## Message from the Principal

Dear Parents and Caregivers

Do you want resilient children? Or do you want happy children? Sometimes children need to be 'unhappy' or 'uncomfortable' or 'challenged' to build that resiliency muscle. So said Dr Judith Locke on Monday when all of our school staff attended a conference titled 'The Art of Resiliency'.

Dr Locke, a clinical psychologist, researcher and former teacher is the author of the book 'The Bonsai Child'. We have copies in our school library. Dr Locke has done a large amount of research into what helps children to be resilient and also what stops children from being resilient. She contends that the best form of parenting is that of being authoritative, not autocratic, but authoritative. Authoritative parents have the balance right between responsiveness and demandingness so that children grow their key skills in respect, resourcefulness, resilience and also self-regulation. At the conference Dr Locke really challenged some of the belief we have about how to grow well-rounded adults. One thing that she spoke about was how children being the centre of the world can often increase their anxiety. For instance, she asked us how we would feel if a team of adults came with us to our first day on the job to take photos of us and see us through the door? If we wouldn't feel comfortable with it, then why would a four year old find it reassuring, comforting or positive?

Dr Locke made some of the following statements; parents risk stunting their children's emotional growth if they try to solve all their problems for them. Children who were given a perfect childhood could find it harder to cope with less-than-perfect reality when they grow up. Children who become too reliant on being coached by over-protective parents or teachers fail to develop resilience or resourcefulness. Parents need to step back so their kids step up.

In addition to Dr Locke, staff also heard from speakers such as Mark Papadopoff (Butler Fire Station Chief), Sue Raffan (Resiliency Development Coach), Kristy Ambrose (Life Coach), Helen Butler (Principal, Educational Consultant and advocate of the research of John Hattie), Dr Steve Kiely (Performance Coach), Rev. Richard Pengelly (Dean of Perth, teacher, former Olympian), Con Madden (Educational Performance Leader) and Matt Byrne (Associate Dean, ECU) during breakout sessions. These speakers shared a raft of strategies around how we can support students to become more resilient.



## ADMINISTRATION

**Barbara Bromley**  
Principal

**Rebecca Appleton**  
Associate Principal

**Belinda Bewick**  
Associate Principal

**Andrew Gould**  
Acting Associate  
Principal

**Anne-Marie Rosa**  
Manager Corporate  
Services

## SCHOOL BOARD

**Chris Erikson**  
Chair Person

**Barbara Bromley**  
Principal

**Anne-Marie Rosa**  
Minute Secretary

**Board Members**  
Rebecca Appleton  
Diana Bagnall  
Belinda Bewick  
Melanie Cook  
Andrew Crosby  
Mark Folkard  
Kath Gilbert  
Binnie Greco  
John Purtill  
Tracey Roberts  
Michael Self

## P&C COMMITTEE

**Michael Self**  
President

**Diana Bagnall**  
Vice President

**Clair Fordy-Clark**  
Treasurer

**Karyn Anderson**  
Secretary

**Ariaan Daniels**  
WACSSO

**Clair Fordy-Clark**  
Uniform Coordinator

**Narelle Callahan**  
Fundraising Coordinator

**mpspandc2017@  
gmail.com**

**Uniform shop  
Opening times**  
Wed 2.15 - 3.00  
Fri 8.15 - 9.00

One of the speakers, Con Madden, shared some mind and heart calmers with us such as asking students 'what kind things have you done for other people this week?' 'What things do you find awesome at school?' 'What is something you do to show you believe in yourself?' He also shared grit builders. I know that Mr Burns intends to use some of the things he learned in his session with Con when he teaches health to our Year 6 students.

Over the next twelve months you might notice some of our processes in school being tweaked. We will of course be sure to let you know the reasons for the 'tweaking'. For instance, Mr Burns and Mrs Parker were talking about the how and why associated with handing out faction points and they are considering how these can be used to build resiliency!

Your P&C President Michael Self attended the conference, as did your local member Mark Folkard. Mel Cook also attended. I'm sure that Mick would be happy to share some of his takeaways from the conference. I know that he has already shared some of them with his children! Mel is also happy to have a chat about what she learned from the conference.

Our children have been out and about over the past weeks with excursions to the zoo and historical venues. Thank you to all of our families for ensuring that the students are well presented in our school uniform for these excursions.

Today was 'Crazy Hair Day'. Sadly I missed it but Mrs Appleton did state that there was definitely some very inventive styles on display that the ten Principals who visited our school this morning commented on. Why the 'Crazy Hair Day?' We are raising money for Telethon. As a new initiative by our Student Council for 2018, our Councillors intend to present the money raised on behalf of the Mindarie Primary School Community at this year's Telethon weekend. They will be holding a number of fundraisers for this cause in the lead up to Telethon. They believed that this approach ensures that all the money goes to supporting young children.

Why did ten Principals visit our school today? Mrs Appleton was conducting a classroom walk through as part of our schools' Teacher Development School (TDS) role. The Principals were observing Numeracy Blocks.

Friday was a very busy day for our school as Mr Gould and Mrs Berry were presenting at a conference organised by the Shenton Group of Schools and Mrs Bewick and I were presenting in Merredin to another network of schools.

In closing, congratulations to all of our students who walked to school on Friday, 18 May, it was great to see so many students walking from cars that parked a reasonable distance away from the school.

Kind regards

Barbara Bromley  
Principal



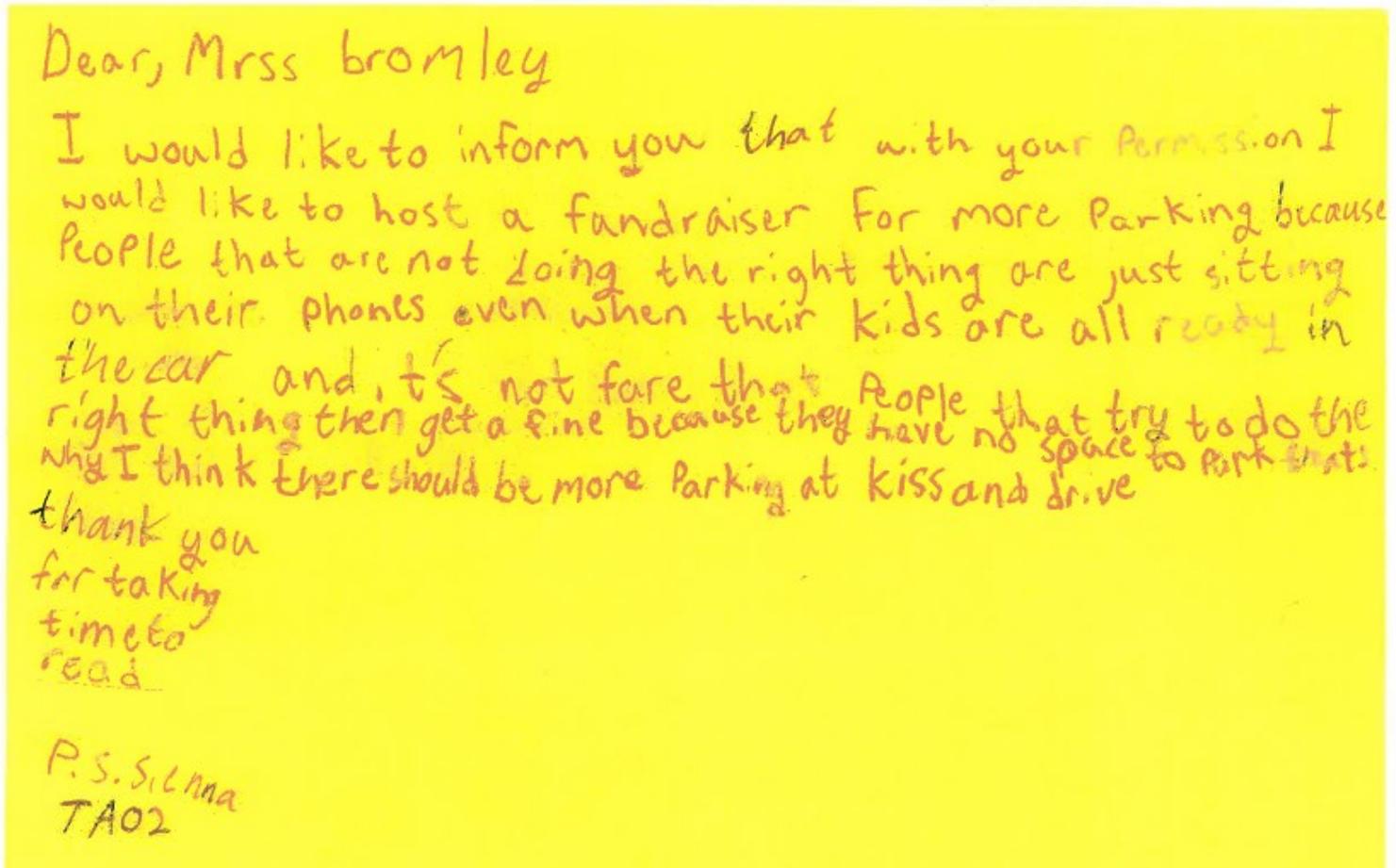
## **SCHOOL REPORTS**

School reports will be emailed again this year at this end of this term. Please ensure you have notified the school of any changes to your email address.

As the link to access the school reports is only live for four weeks, please ensure you download the report then save it or print out a hardcopy—even better, do both!

# Parking and Kiss and Drive

Thank you to Sienna for your thoughtful and insightful note regarding parking issues around the school. If more people did do the right thing as Sienna suggests, the picking up and dropping off of students would be far less of a problem.



# Congratulations Kayleigh

Our congratulations to Kayleigh on being selected in the Calisthenics Association of Western Australia (CAWA) State Team, competing in the Australian Calisthenic Federation's 30th National Championships being held at the Canberra Theatre in July 2018. This is a wonderful achievement as being a State Team representative is something many strive for but only a few are chosen.

Kayleigh is one of 24 girls in the Sub-Junior Team aged 7 to 10 years, as part of a total team of 110 girls and personnel representing Western Australia. These girls are at the elite level of this artistic sport and have committed themselves to many hours of training which shows their dedication to the team. Prior to departing for the National competition in July, the girls will perform in Perth at the CAWA State Team Spectacular Concert.



Kayleigh first started calisthenics when she was 6 years old and has been a part of West Coast Calisthenics Club since then. 2018 is her first year in the State Team. Kayleigh trains every week to perfect five items (clubs, freearm, aesthetic, march, and song and dance) which she will perform in Canberra in July and compete against other states in hopes of becoming National Champion.

Kayleigh loves calisthenics and hopes to one day coach a team of young girls herself.



# Perth Zoo Excursion

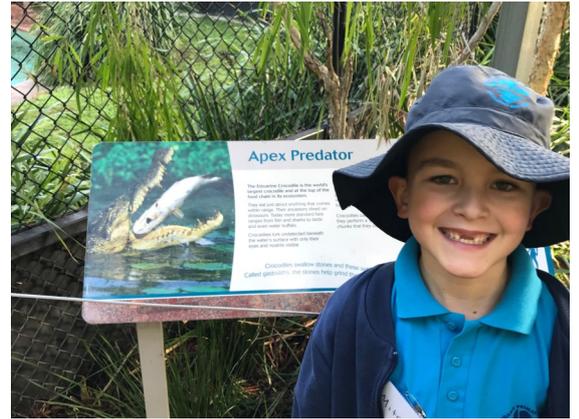
The Year 3s visited Perth Zoo on Tuesday, 29 May to conclude their unit of work learning about endangered animals. The weather was sunny and the students displayed excellent behaviour throughout the excursion. Everyone had a fantastic day.

Some of the highlights for the students were getting to learn about and touch the lizards, as well as watching the penguins swim. They especially loved the big animals like the crocodiles, rhinoceros and the large turtles.

Thank you to the parent helpers who assisted on the excursion.



Theo



Mitchell



Adam



Carli



Cara and Olivia



Toby



Maeryn



Carli

# Peninsula Farm Excursion

The Year 5s have been learning about the Swan River Colony in History in Term 2. A visit to Peninsular Farm (Tranby House) and the East Perth Cemetery was a great way for the students to experience what it must have been like to live when the colony was first established and the years following. I think they may now realise that it's much easier to live in the 21<sup>st</sup> Century than the 19<sup>th</sup> Century!

The students were split into groups with one group sketching Tranby House – very difficult as the rain began to pour down!! Another group was shown room by room through the house showing students the different cooking utensils, tools, bedding, etc. The third group were able to weigh out rations of meat, sugar, vegetables and bread using the Imperial measures of pounds and ounces using balance scales – not an easy feat!



Year 5 students at Tranby House



Whilst half of the students were at Peninsular Farm the others were at the East Perth Cemetery learning about the people who were buried there from those early days and how they had died. This group were able to visit important graves and find out interesting facts about these early settlers. The last person to be buried at this cemetery was in 1924. There are over 10,000 graves at this cemetery.

Unfortunately for the second group visiting, the rain started to teem down so it was difficult to explore and complete the activity set by Chantelle, the very knowledgeable guide.

Much valuable information was learned on our excursion with the students getting a fantastic glimpse into the past and learning many interesting facts about living in the 1830s.



Dylan, Blake and Liam



Jess, Dryden and Taj



Katlya, Jonathan, Harry and Alannah



# Crazy Hair Day

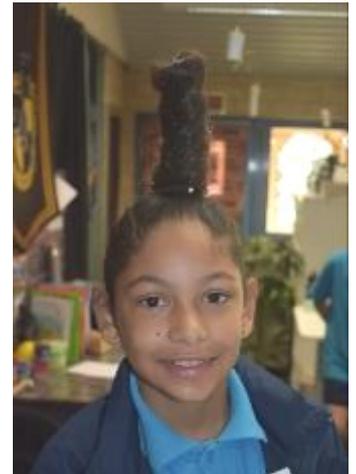
What a fantastic display of creative hairstyles we've seen on our Crazy Hair Day. Everything from trees to unicorns to rainbows and even a Lego surfer have been brightening up our school today. Students have raised an outstanding \$646.60 for Telethon! Thanks to the Student Council for arranging and to everyone who participated.



TA 12: Jess



TA 11: Naylah, Tyler, Ella, Skye, Ava Kerry, Asha, Henry, Neve, Zachary and Daniel



TA 12: Sophia



TA 24: Lucas



TA 11: Saskiah and Solarah



TA 28: Finn



TA 17: Chloe, Gia, Lily and Mia



TA 19: Abbie, Ava and Leah



Mrs Barns and Mrs Byrne



## Positive Behaviour at Mindarie

# PBS STARRS



Students Together Achieve and Learn, are Respectful, Resilient and Safe!

Our expectations at Mindarie are:

We will Achieve and Learn

We are Respectful

We are Resilient

We are Safe



## Be Prepared and On Time

This month, we are encouraging students to be prepared. We will learn and achieve by being prepared physically, practically and mentally!

*Learning Intention: to have yourself and learning materials ready and prepared to start all lessons on time.*

*Rationale: We need to learn that being prepared enables us to maximise our and others learning opportunities, in order to gain organisation and life skills.*

How can we show appropriate behavior at school? Follow the traffic light system:

- **Green** – yes that's it, you've got it!
- **Orange** – almost, but not quite.
- **Red** – these behaviours are unacceptable!



- Bring everything you need for the school day.
- Set up required equipment.
- Ensure you have all the required equipment to start the activity on time.
- File or glue work as required in the appropriate place.
- Keep personal storage spaces neat and tidy.
- Demonstrate whole body listening.
- Label equipment and belongings with your name.
- Look after your equipment and that of those around you.

This is our Success Criteria!

- Equipment there but untidy.
- Work squashed into folders.
- Unnecessary equipment out.

- No equipment brought in.
- Distracting others.
- Untidy storage spaces.
- Work not filed in the correct space or missing.

Students who are displaying green light behaviours will earn a stamp for their Positive Behaviour Chart in their diary. Your support in encouraging the green light behaviour of 'Being prepared' would be greatly appreciated. As part of developing resilience in our children, it is importance that we give them the tools to achieve this on their own, this includes letting them face and solve challenges that arise from 'red light' or undesirable behaviour.

While we have a focus area each month, we are still encouraging and practising those skills previously learned. Please take the time to discuss these with your child and find out what some of the green light behaviours are for these expectations.



# Mindarie Primary School Kindergarten 2019

## Is my child eligible for Kindergarten?

If your child was born between 1 July 2014 and 30 June 2015, then they are eligible to enrol for Kindergarten in 2019 at Mindarie Primary School.

## How do I register my child?

Application to enrol forms are available from the front office or you can download a copy via the school website, school app or from Connect.

You must also provide:

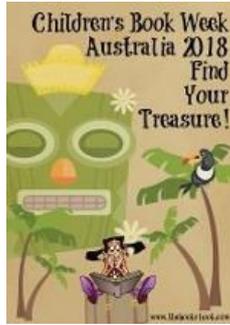
- Birth certificate
- Immunisation Records (either Medicare or the Dept of Immunisation)
- Proof of Address (a recent utility bill)
- Visa (if you are not an Australian citizen)
- Letter to Principal (out of area applications only)

Places are extremely limited, so please apply as soon as possible.



## BOOK WEEK PARADE FRIDAY, 22 JUNE

Mindarie Primary School will be holding its annual Book Week Parade on **Friday, 22 June 2018 at 9am** on the Tiger Turf. Kindy groups A, B and E will have their parade on **Tuesday, 19 June at 9am**.



This year's theme is "**FIND YOUR TREASURE**".

Parents are always welcome to come along and join in the fun!

## LUNCH ORDER DAYS

Pizza—8 June

Subway—15 June

Pizza—22 June

Subway—29 June

To order:

[ouronlinecanteen.com.au](http://ouronlinecanteen.com.au)



## JUNIOR AND SENIOR CHOIR EXCURSION

Please remember to return your permission slip and bus money for the Junior and Senior performances at the Children Sing Festival.

Junior Choir will be performing Tuesday, 12 June at 11.15am.

Senior Choir will be performing Wednesday, 13 June at 11.15am.

## 2018 SCHOOL TERM DATES

### Term 1:

Wednesday, 31 January to Friday, 13 April

### Term 2:

Monday, 30 April to Friday, 29 June

### Term 3:

Monday, 16 July to Friday, 21 September

### Term 4:

Tuesday, 9 October to Thursday, 13 December

## 2018 SCHOOL DEVELOPMENT DAYS STUDENTS **DO NOT** ATTEND SCHOOL

### Term 1:

Monday, 29 January & Tuesday, 30 January

### Easter Break:

Thursday, 29 March to Tuesday, 3 April

### Term 2:

Monday, 28 May and Wednesday, 27 June

### Term 4:

Monday, 8 October and Friday, 14 December

## SCHOOL START AND FINISH TIME

**Starts at 8.45am and finishes at 2.45pm EVERY DAY**

If you have to make other arrangements for the collection of your child please remind children and the class teacher before school as it is not always possible for office staff to get the message to the children. We will endeavour to do so but we cannot guarantee we will get the message to them on time.

## SCHOOL GATE OPEN AND CLOSE TIMES

Main front gates –

Open from 8.00am. Open all day.

Other gates –

Opened at 8.15am. Closed at 9.00am.

Opened at 2.30pm. Closed at 3.15pm.



# TA 2 and TA 4 ASSEMBLY

## Achievement Certificate Recipients

### Thursday, 24 May 2018



<b>TA 2</b>	Roshani and Blake	<b>TA 3</b>	Nathan and Amelia
<b>TA 4</b>	Lisandro and Mishika	<b>TA 5</b>	Newlin and Storm
<b>TA 7</b>	Thomas and Marcus	<b>TA 8</b>	Michael and Jessica
<b>TA 9</b>	Cooper and Aaron	<b>TA 10</b>	Elijah and Siena
<b>TA 11</b>	Robert and Asha	<b>TA 12</b>	Jacob, Riley and Brock
<b>TA 14</b>	Lewis; and Neveah	<b>TA 15</b>	Carrie
<b>TA 17</b>	Mathew and Mahroosh	<b>TA 18</b>	Hamza and Archer
<b>TA 23</b>	Lucas and Annabelle	<b>TA 24</b>	Ava
<b>TA 25</b>	Elliott	<b>TA 26</b>	Alisha and Carli
<b>TA 27</b>	Jett and Jayde	<b>TA 28</b>	Ataya and Lucia
<b>TA 29</b>	Ava and Chanel	<b>TP 3</b>	Levi and Jazmin
<b>TP 4</b>	Josh	<b>TP 5</b>	Jade and Noah



# Well Done!

## Early Childhood Needs Your Help !!

### Early Childhood are seeking loose parts to fill our sea container

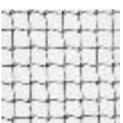
There are many benefits of loose part play. Some of these are:

- Loose parts support to increase creativity and imaginative play
- Provides opportunity for children to socialise, play cooperatively and problem solve
- Develops physical coordination, as children are moving parts around

We are currently collecting loose parts of:



Laiken, Phoebe, Sophie, Krishna, Freya, Maddyson



Netting



Rope



Steering Wheels  
(no airbags)



Tyre inner tubes



Tarpaulin

Should you be able to clear out some loose parts from home or work, please send them to our Kindy and Pre-Primary area. Helen Piercy TA21 (Kindy) and Claire Morrison TA19 (Pre-Primary) will arrange to take them off your hands.

## Nationally Consistent Collection of Data for School Students with Disability (NCCD)

Each year our school provides information from our school for the nationally consistent collection of data on school students with disability (NCCD).

### What is the NCCD?

The NCCD is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students

### What will the 2018 data collection involve?

- Like last year, the 2018 data collection will involve the collection of the following information at the school level:
- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided (quality differentiated teaching practice, supplementary, substantial or extensive adjustment); and
- the student's category of disability.

Once this data has been collated, our school will de-identify the data so that no student names are captured before providing to the Australian Government Department of Education. No names or identifying information are collected as part of the collection process.

### What will the data be used for?

The Australian Government Department of Education will use the information collected for the purposes of preparing reports for briefing Education Ministers.

For the purposes of preparing these reports or briefing material, the Australian Government Department of Education will ensure that the data is aggregated sufficiently so that no student's identity could reasonably be ascertained. The aggregated data held by the Australian Government Department of Education may also be used to inform policy development for future funding and other policy requirements.

For further information on NCCD go to [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability). If you have any questions, please do not hesitate to contact the Western Australian Department of Education NCCD Helpline M: 0477 741 598 or Mrs Rebecca Appleton Associate Principal.



**Protective Behaviours Workshop**

The Early Learning School invites you to attend a FREE Protective Behaviours workshop.

Date: Wednesday 20<sup>th</sup> June 2018  
Time: 6:30 – 8:30pm  
Venue: Mindarie Primary School

Family and friends are welcome. To secure your place, please RSVP to [workshops@earlylearningschool.com.au](mailto:workshops@earlylearningschool.com.au).

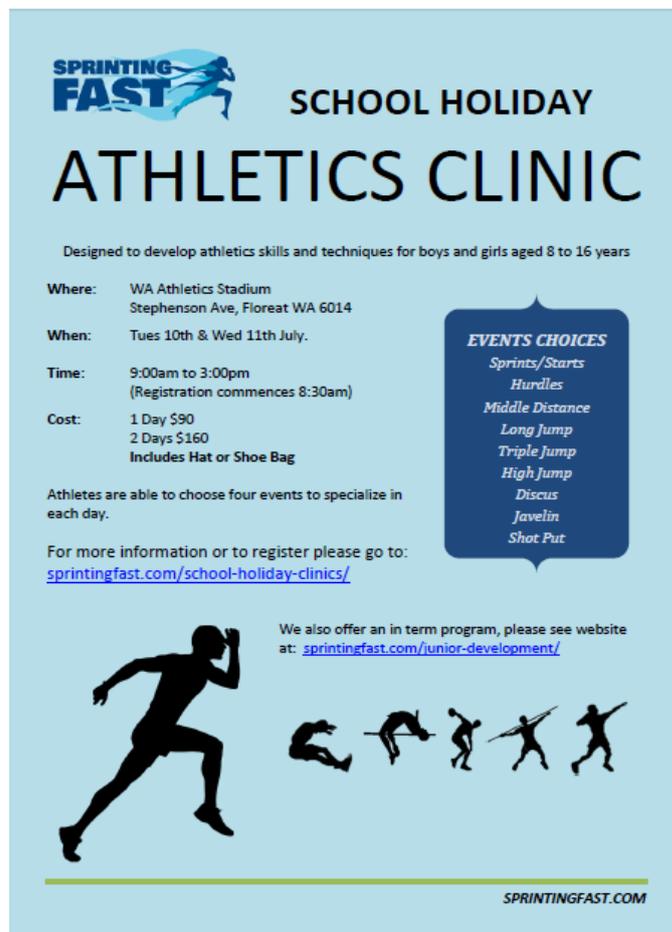
**About the workshop**  
Protective Behaviours provides children with strategies to keep themselves safe and cope with situations that threaten their wellbeing such as bullying, child abuse and domestic violence. The program empowers the child with the right to feel safe and sets out ways in which they can gain the appropriate help when they are not feeling safe.

**The purpose of this workshop**

- To provide parents and carers with a basic understanding of child sexual abuse and other unsafe situations.
- To provide specific personal safety training skills, techniques and examples to use with your children.
- To lessen your anxiety about your children's safety, so you can allow them the freedom of movement they need as they grow up.

For more information, visit [protectivebehaviours.wa.org.au](http://protectivebehaviours.wa.org.au).

**EARLY LEARNING SCHOOL**



**SPRINTING FAST** SCHOOL HOLIDAY ATHLETICS CLINIC

Designed to develop athletics skills and techniques for boys and girls aged 8 to 16 years

**Where:** WA Athletics Stadium  
Stephenson Ave, Floreat WA 6014

**When:** Tues 10th & Wed 11th July.

**Time:** 9:00am to 3:00pm  
(Registration commences 8:30am)

**Cost:** 1 Day \$90  
2 Days \$160  
Includes Hat or Shoe Bag

Athletes are able to choose four events to specialize in each day.

For more information or to register please go to: [sprintingfast.com/school-holiday-clinics/](http://sprintingfast.com/school-holiday-clinics/)

**EVENTS CHOICES**  
Sprints/Starts  
Hurdles  
Middle Distance  
Long Jump  
Triple Jump  
High Jump  
Discus  
Javelin  
Shot Put

We also offer an in term program, please see website at: [sprintingfast.com/junior-development/](http://sprintingfast.com/junior-development/)

**SPRINTINGFAST.COM**



# MINDARIE KEYS

OUTSIDE SCHOOL HOURS CARE AND  
THREE PLUS EARLY LEARNING PROGRAM

Mindarie Keys Early Learning School runs a successful Three Plus kindy program and Outside School Hours Care based at Mindarie Primary School.

- Our **Three Plus Early Learning** program introduces numeracy and literacy alongside play-based learning.
- We also offer **Outside School Hours Care** and a **Vacation Care** program over school holidays with a range of incursions and excursions.

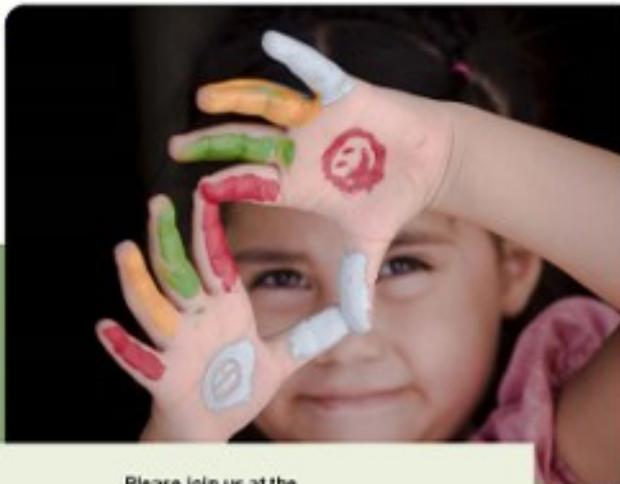
We have been delivering quality, family owned and operated child care in the Mindarie area since 2003.



For more information or to enrol,  
contact us on 0448 588 166.



NURTURING  
GROWING MINDS



Please join us at the  
**NEW**

## Mindarie Playgroup

A Playgroup for children aged 0-4 and their families.

Where: Mindarie Primary School, in the undercover area

When: Fridays from 8:30am – 10:30 am  
(excluding school holidays)

Please bring a hat & a piece of fruit to be shared.

At Playgroup ...

- You can have fun playing with your child
- You can meet other parents
- Your child can become familiar with the school environment ready for future years

For more information, please call Karyn Anderson on 0454 865 043.



MINDARIE KEYS  
EARLY LEARNING SCHOOL

Est 2003

## THREE PLUS KINDY PROGRAM

*Special offer*

TRY OUR PROGRAM & GET YOUR FIRST WEEK FREE!  
\*Conditions apply



Prepare your child for a successful  
transition to school with our trusted  
Specialised School Readiness Program.



Mindarie Keys Three Plus Kindy, Early Learning School and Outside School Hours Care are rated 'EXCEEDING' National Quality Standards. Our programs focus on early literacy and numeracy through varied, fun, play-based experiences in a supportive and nurturing environment.

[www.mindariekeysearlylearning.com.au](http://www.mindariekeysearlylearning.com.au)