

Mindarie Primary School

Newsletter #1 15 February 2019

Mindarie Primary School

Ph: 9407 1100

90 Rothesay Heights Mindarie WA 6030

www.mindarie primary.wa.edu.au

mindarie.ps @education.wa.edu.au

www.facebook.com/ **Mindarie Primary School**

Diary at a Glance

Monday, 18 February-**Beach Swimming Year 6**

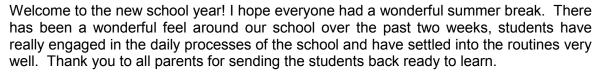
Friday, 1 March **Commences**

Thursday, 28 February Assembly 8.45am

Monday, 4 March **NO STUDENTS- Labour Day**

Thursday, 7 March **P&C AGM** 6pm

Waterwise School Dear Parents and Correct



There will once again be many opportunities for students to be involved in a raft of experiences that will foster their individual growth and learning. The start of the school year is always a very exciting time for most students as they learn to navigate the new layout and class timetables, meet new friends and teachers and reconnect with old friends and classmates. As in any time of change and transition this can also be a stressful time, this is true for returning families as well as for those brand new to Mindarie Primary. Students who are starting school for the first time or moving to a new school have the biggest adjustment, but even moving up a year can mean coping with new teachers, more academic demands and a changing social circle.

These are a few things you can do to help your child settle back into school.

- Be prepared. It is important to get to know what is expected of you and your child so that you don't tell your child one thing while the school says another.
- 2. Set up a good routine. Make sure your child's body clock is ready for the school day. Tired and grumpy children or children who are rushing out of the house in the morning and are dropped off in a hurry often get anxious and irritable because they don't have enough time to adjust.
- **Stay positive.** It is important to stay positive about the new school year. Children 3. need to feel that you are happy about them going to school or being away from you so that they don't worry about you or feel that they are missing out on some other
- 4. **Tell them what you want them to do.** Letting children know how you want them to behave at school in a positive way is really helpful. For example saying 'Share the toys and listen to the teacher,' rather than what you don't want such as, 'Don't fight and don't be naughty'. Explaining as much as you think they will understand helps them to be well prepared.
- 5. Be involved. Studies show that the more parents are involved in their child's schooling the more successful the children are.



ADMINISTRATION

Barbara Bromley
Principal

Rebecca Appleton
Associate Principal

Belinda Bewick
Associate Principal

Andrew Gould
Associate Principal

Anne-Marie Rosa Manager Corporate Services

SCHOOL BOARD

Chris Erikson Chair Person

Barbara Bromley
Principal

Anne-Marie Rosa Minute Secretary

Board Members

Rebecca Appleton
Belinda Bewick
Melanie Cook
Andrew Crosby
Kath Gilbert
Binnie Greco
Diana Bagnall
Nathan Nicholson
Mark Folkard
Tracey Roberts

P&C COMMITTEE

President

Michael Self

Vice President

Diana Bagnall

Treasurer

Clair Fordy-Clark

Secretary

Karyn Anderson

WACSSO

Aarian Daniels

Uniform Coordinator

Clair Fordy-Clark

mpspandc2017@ gmail.com

Uniform shop
Opening times
Wed 2.15 - 3.00

Fri 8.15 - 9.00

One hundred and twenty new students commenced schooling at Mindarie Primary this year. One hundred of these students are in Kindergarten and the remainder are in Pre-Primary through to Year 6. Our current enrolment is 767.

This week teachers hosted after school information sessions. Teachers also handed out information in relation to their classroom expectations, timetables and so forth. If you were unable to attend the meeting please make sure that you obtain a copy of the notes.

It is always pleasing to hear positive comments made about the school's presentation, both buildings and grounds. We have an amazing cleaning staff, led by our head cleaner Steve and an amazing school gardener/handyman Dennis who ensure that our school presents to an exemplary standard. We thank them and their teams for their hard work over the holiday break.

At our first assembly of the year we welcome to our school the following teachers;

Michelle Hindley - Year 1 Music

Madeleine Pusey – Pre-Primary

Jennifer Clare-McHugh – Pre-Primary/Kindergarten on Wednesdays and Pre-Primary on Friday, Clare will also be working in Year 1 and Year 6.

Monica Chester – Year 2 Daniel Carnell – Year 4 Ashley Hennighan – Year 6

Keryn Williamson - Junior Science

Mr Crosby will be supporting our work in the Teacher Development School area one day per week, he will therefore be in the office on a Wednesday and a Deputy Principal. In addition Mrs MacLean will be continuing her work in the office on a Friday, focussing on Student Health and Wellbeing, and Attendance. On the subject of attendance, students are not permitted, under the Education Act, to take holidays during term time.

Mrs Anderson will be coordinating the health and wellbeing programs provided to students across the school, inclusive of working on Zones of Regulation with some students, 'Growing Friendships' with other students and coordinating the Peer Mediators program with interested Year 5 and 6 students. In addition to this Mr Whitaker will continue to run lunch time clubs in the Science Garden and Mr Burns will also coordinate some lunch time clubs.

As we all know, Teachers (and Education Assistants) do not switch off from their roles during the holiday break. This is evidenced by the wonderful classroom settings the children returned to on Monday. The creative flair of the staff is very evident in the classrooms and the wet areas. Walking into the classrooms you immediately feel very welcome and very inspired. Our thanks go to the amazingly professional team we have at the school.

Once again our wonderful P&C has supported the school and you, our parents, through the operation of the Uniform Shop. This shop is operated by volunteers and a huge amount of work goes in behind the scenes to ensure that there is enough stock to kit out each child before school resumes. Our thanks once again go to Clair and Yvette, our uniform shop coordinators.

On the subject of uniforms, you will note that the policy is in the student diaries. I do urge On the subject of uniforms, you will note that the policy is in the student diaries. I do urge parents to revisit this with their children. You will note that all garments, that is shorts, skirts, and dresses need to reach a maximum of 10 cm above the knee, with a straight hem line. This is in keeping with expectations at other schools in the area. Teachers will speak to students if they have concerns regarding the length of clothing. In addition, as was introduced in 2018, faction coloured shirts are only to be worn at the school sports carnival and special events. These will be announced via the normal school communication methods; newsletter, Connect, webpage, Facebook. Mr Burns has now purchased a complete set of Mindarie Primary School sports shirts which are to be worn to Interschool events. Our thanks go to our parents and the P&C for funding these.

Hats are an essential part of the uniform and broad brimmed hats are the best for preventing sunburn. All students must wear a hat for outdoor play. We have some hats for loaning to students who forget their hat or lose their hat however what we found last year was that instead of the student getting a replacement hat, they depended on the borrowed hat. This is not teaching responsibility. It is for this reason we will be allowing borrowing only for students in Years 1 to 3 and also we will restrict the number of times a hat can be borrowed to ten times per term. Students who then do not have a hat will need to sit outside Room 16.

Class structures and student placement is always of great consideration at the end of the school year and leading into the following school year. Teachers spend considerable time at the end of the year meeting to determine the best placement of students for the following year. They have a matrix that they use to formulate the classes. Aspects such as academic capacity, emotional needs and behaviour are considered. In addition, consideration is given to the need for students to have proximity to certain resources, for example wet areas. There are also many other factors that are considered. You will appreciate that for the teachers it is like putting together an amazing jigsaw puzzle to create the best picture they can. One factor we definitely did not take into consideration for the 2019 school year was friendship groups. This was a staff decision and it was based on consideration of the following factors that were outlined in newsletters in 2017 and again in 2018.

- The practice does not build resilience. It builds dependence and sometimes this dependence is detrimental. It almost communicates to students that we do not believe that they have the skills and strategies to make new friends.
- We want them to practice the skills and strategies that they do have when making new friends.
 We note that we have many students commencing at school over the school year. Our children need to know how to deal with this.
- Student's friendship groups wax and wane, they could be their friend before the holidays and not their friend after the holidays!
- They may be great friends but in class not work very well together.
- Students can develop a perception that they will be with the students they nominate and when they find only one of them is in their class they are disappointed.
- One student may pick three people to be with but those three people may not pick that student.
- We may have a parent request that overrides what the child/children have selected.
- And on it goes.

It is for all of the above reasons we have ceased this practice. The placement of students into class groups is an operational issue and is therefore governed by the Principal.

Once again parking is an issue around the school and once again we note that some parents are choosing to ignore the signage and restrictions to parking. For instance, it is common for us to observe parents parking up in the kiss and drive area from 2.20 pm onwards. This is a kiss and drive area, not a place for parking. We have had our first official complaint about this, and I quote:-

'I live near Limetree Circuit and the cars from parents blocking the entry part of the road is dangerous enough but now there are some parents just parking on the road by the roundabout. Firstly, it's incredibly dangerous because it hinders visibility - I can't tell you the amount of times I've nearly been run into and I'm only driving at 40, plus you can't see children behind the cars so what would happen if one of them was hit by a car?

Also I am a resident of one of the streets and apart from the obvious dangers - WHY SHOULD I HAVE TO DRIVE OUT AROUND THE OTHER SIDE OF THE SUBURB I LIVE IN JUST TO AVOID THIS NONSENSE. It's an inconvenient hassle for everyone else who lives around here.'

As I stated in my reply to the frustrated resident, we are not allowed to police parking, only the Council is, if they wish to enlist the Council's help it could become costly to parents!! Parents, only you can resolve this matter by showing consideration. If you live outside of the area, perhaps you could consider parking down near the marina and walking up, you know, fresh air, chatting time etc. If you live in area, please consider cycling to school, or walking, or scooting. If your child is in Year Four and above, perhaps consider having them walk to school with a friend. The parking study we had done last year clearly identified that increasing the amount of available parking would not alleviate the problem. Thinking differently about how children access the school will.

Our new school website is now live and contains important information. Please visit the site-mindarieprimary.wa.edu.au. Our thanks go to Mrs Shaw for the amazing photos on this site. Mrs Shaw is an amateur photographer, who has won prizes for her work. She was also responsible for the delightful photo of Maxi and Rigby dressed for Christmas!

The first school event we are holding is the Rainbow Run, for Pre Primary to Year 6. This will be in the afternoon of Friday, 22 February. Notes with details have been sent home. We are looking forward to a wonderful afternoon.

Kind regards

Barbara Bromley

Principal

Indonesian studies continue in Year 4 this year.

The roles were reversed in TA27 this week as the students became the teacher and taught Miss S everything they had learned in Indonesian last year.





ASSEMBLY

Achievement Certificate Recipients Thursday 7 February 2019

TA 9 Liam and Freya

TA 24 Pratibha

TP3 Jai and Maddi











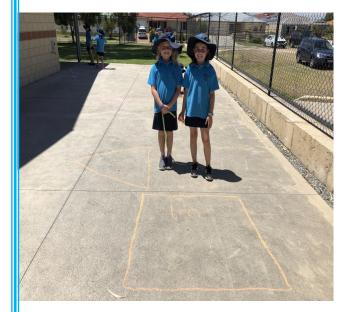
It was wonderful to see our new staff
members doing their "skits' at the
Assembly. Everyone thoroughly enjoyed
watching them perform!



TA22 doing some measuring activities and learning about metres



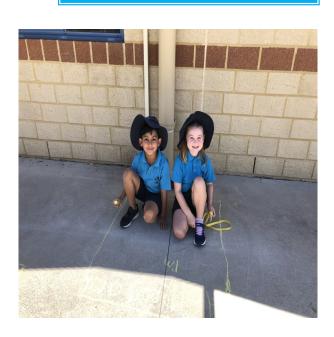
Carrie and Mila



Ruby and Indie



Cameron and Jack



Reynash and Holly

Music at Mindarie

Choir has become an important part of the weekly timetable at Mindarie over the last 13 years with students in Years 3 to 6 invited to participate in weekly rehearsals leading to some exciting performance opportunities. At Mindarie, we view our Choirs as a team, and as such, all work together to achieve shared goals.

Our Junior Choir involves students in Year 3 and 4 who this year will be performing in the Children Sing Festival at UWA's Octagon Theatre in Term 2 and in the 'One Big Voice' concert (previously West Coast Song Festival) now held at the Perth Arena on Friday, 17 August.

JUNIOR CHOIR REHEARSAL IS THURSDAY MORNING 9.50AM

The Mindarie Senior Choir is for students in years 5 and 6. This year the Senior Choir will perform at the school's ANZAC service, the annual Children Sing Festival at UWA, the WA Massed Choir Festival held at the Perth Concert Hall and at the school's Book Awards assembly.

SENIOR CHOIR REHEARSAL IS WEDNESDAY MORNING 8.20AM

We have a number of students in Year 6 who will be recommencing their instrumental lessons next week on guitar, percussion, flute, clarinet, trumpet and trombone. This two-year program is run by the Instrumental Music, School Services (IMSS) and tutors come to the school once a week to facilitate these lessons. Many Year 5 students have indicated interest in this program and participants will be advised at the end of week 2.

I greatly appreciate all the support the music program at Mindarie receives from the school community and am looking forward to another exciting year of music making with your students.

Mrs MacLean



SCHOOL PHOTO DAY IS COMING!

Dear Parents and Caregivers,

Our school photos days are coming!

Tuesday, 19 February, Wednesday, 20 February and Thursday, 21 February.

Approximately two weeks prior to the photo day every student will receive a Kapture Photography order envelope to bring home. The recommended method of ordering your photos is online through Kapture's website as your payment is secure and can be easily verified at any time. If you pay online, there is no need to return the order envelope to school.

Alternatively you can pay by cash and return the provided envelope to the school on the photography day. Please note the photographers cannot open sealed envelopes and cannot provide change. Due to the sheer size of our school, this is not recommended and Kapture nor Mindarie Primary School will take responsibility for lost money envelopes.

You also have the option to order a sibling photo package online, however please note <u>sibling orders will close on Monday, 18 February</u>. We suggest you place your sibling order online as soon as you receive your order envelope with your order instructions.

Log on to kapture.com.au for your sibling photo order cut-off date and time. Late requests cannot be granted.

Late payment envelopes cannot be accepted by the school office or by Kapture. You can place an order online for class or individual photographs at any time for the remainder of the current school year however a \$15 fee will apply if you order more than 10 days after the photo day.

If your child is in a special group photo, you can use the same school code on your order envelope to view and order these photos on Kapture's website, around the time that school photos are ready to be delivered. Please note; Class group, individual and sibling portraits are not available to view online.

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please direct them to the Kapture office on 9240 1714 or email enquiries@kapture.com.au.

All students will be photographed individually on photo day for school administration records AS WELL as included in their class group photo available for purchase to all families. Should there be any reason why your child should **NOT** be included in the photo shoot –please contact the school office.



FRIDAY 22 FEB 2019

MINDARIE PRIMARY
SCHOOL





\$5 entry fee & receive free Multi Scarf.

Book your space online at Quickcliq or send the return slip with money to the School Office.

Voluntary Contributions and Charges

Financial support by parents has always played a significant role in providing resources that support learning experience of students. The continuing partnership between schools and parents is vital to ensuring that all students receive a level of education sufficient to carry them forward in today's society.

VOLUNTARY CONTRIBUTIONS

The total amount of contributions parent and caregivers of children in Kindergarten to Year 6 are being asked to pay is \$60 per year, which is within the School Educational Act Regulations 2000. Money collected will be used to supplement school expenditure in the learning areas and other activities.

While contributions are voluntary, your contribution is highly valued. The quality of our teaching and learning programs are maximised when each family pays their child's contribution and assists in supplementing funding gained from other sources.

As outlined, your contributions **greatly support** curriculum budgets. Should the collection of Voluntary Contributions be less than 80%, the shortfall places considerable strain on our budget and directly effects what materials can be purchased for curriculum areas to support student learning.

Where does my \$60 go and how does it benefit my child?

It helps to buy additional reading books so I have more home readers. Thanks for your contribution.



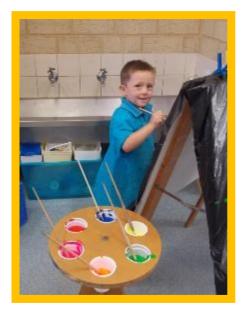
I love to visit the school library.

Thanks to all families for helping to make sure we have enough money to have lots of extra new and exciting books to read.



Your contribution to photocopying consumables supports us to produce additional quality student worksheets. Your contribution really helps!





Your contribution supports the purchase of additional and specialised art materials: paints, crayons, paper and much more, lots with glitter and glow! We also enjoy lots of music, using sheeted music.

Science is really cool, especially when we have lots of extra materials available to explore and experiment with!





Our school is growing, so we need to buy more interesting maths materials. These materials help me to understand maths concepts. Thank you for your contribution.

Sports carnival is the best fun! Did you know that your contribution goes towards all the extra special place ribbons, stickers and prizes I bring home, and even the sunscreen! Thank you for your contribution.



SCIENCE NEWS

Lunchtime Science gardening club will begin Monday week 2

Year 5/6 - Monday and Wednesday

Year 3/4 - Tuesday and Thursday

Year 1/2 - Fridays

Students are to eat their lunch in the normal location and then walk straight to the garden.

We are well into the swing of Biological Sciences across all year levels. All classes are learning different aspects of living things and life cycles, and about life on Earth, as part of their Science lessons. We have been visiting the school garden to investigate the different creatures that habitat this area, as well as to observe the pollination of flowers and the growing of fruit and vegetables. The Worm Farm has received fresh bedding this week, and compost collected across the school last year has decomposed into fantastic fertilizer for our new crops of plants.

We are looking for any exciting specimens of plant or animal that would interest students. If you have anything of interest at home please contact Mr Whitaker or Mrs Williamson in the Science classrooms.

Year 5 and 6 students are also learning about sustainability as part of their studies this term. Over weeks 3 and 4, students in these year levels will be engaged in a STEM project to construct a wind powered car. Mr Whitaker is seeking parent helpers for next week during the construction phase. If you are able to assist during your child's science time or at any other time it would be greatly appreciated!





Rules of Parent Parking

DO

- · Park further away and walk
- · Ask permission to park on someone's verge
- Obey all street signs
- Use Kiss and Drive to drop off and pick up (vehicle cannot be left unattended)
- Be courteous
- Leave the car at home if possible

DO NOT

- Block driveways
- · Park/stop on footpaths
- Obstruct children's crossings
- · Park/stop on median strips
- Park/stop on verges without permission
- · Park/stop within 10m of an intersection
- Park facing against the flow of traffic
- Double park





Parking Problems

The City of Wanneroo's Traffic and Ranger Services are more than happy to help with any parking and safety concerns near your school.

For advice or help please contact 9405 5000 or visit our website wanneroo.wa.gov.au

Other helpful contacts:

Roadwise

9213 2066 www.walga.asn.au

Main Roads WA 9323 4111

www.mrwa.wa.gov.au

These organisations also publish road safety information which is available upon request.



3 Dundebar Road, Wanneroo, WA 6065 Locked Bag 1, Wanneroo, WA 6946 T: (06) 9405 5000 F: (06) 9405 5499 After Houra: 1300 13 83 93 E: enquiries@wanneroo.wa.gov.au wanneroo.wa.gov.au ⊕ ⊅ ⊕ ⊕



Parking Concerns in School Areas

As it is not practical for schools to provide enough parking for everyone, it is the driver's responsibility to park their car legally and to help ease parking issues and keep the school's students safe.

Safety Concerns in and Around Schools

- Speeding motorists
- Park/stop on footpaths
- · Park/stop across driveways
- Park/stop on median strips (including flush medians)
- Disregard of parking signage

What Can Parents Do?

- Always be aware of children
- Walk or cycle to school to drop off or collect children
- Try and use nearby parking facilities such as reserves or shopping centres, and walk a short distance to the school
- Plan your trip so you arrive on the school side of the road
- Try to arrive before peak pick up times
- Avoid leaving your vehicle for long periods
- Form a Road Wise committee (Contact your Principal and P&C)

What Can Teachers Do?

- Educate students about procedures around the school precinct
- Encourage children to educate their parents or carers about what they should and shouldn't do when parking near the school

Warning Signs

Children warning and 40km/hour school speed zone signs are the responsibility of Main Roads WA and requests for additional signs or sign damage reports should be directed to them on 9323 4111 or 1800 800 009

KISS and DRIVE zones typically allow parents to pick up and drop off at areas adjacent to the main school entrance.

Prohibition Signs

Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential vehicle/pedestrian conflicts are eliminated.



A vehicle cannot stop to set down or pick up passengers.



A vehicle may be stopped, and immediately drop off or pick up a passenger or goods. The driver must remain with the vehicle.



Children warning and 40km/hour school speed zone signs are the responsibility of Main Roads WA.

Statutory No Stopping Areas

Statutory No Stopping areas also occur under the provisions of the Road Traffic Code. These areas may or may not be sign posted. For example it is an offence to stop or park a vehicle:

- Within three metres of a double barrier white line
- Within ten metres of an intersection
- · Within nine metres of a traffic island

Penalties and Fines

Please be aware that penalties may apply for:

- Park/stop on a NO STOPPING area (stopping on a road during the prohibited period)
- Stopping/parking on the footpath
- · Parking in a NO PARKING area
- Double parking
- Park/stop on a nature strip (verge) without the owner's consent
- Park/stop such that the vehicle causes obstruction in a public place
- Parking facing the wrong way against traffic flow
- Park/stop on a median strip
- Park/stop contrary to signage



LUNCH ORDER DAYS

Subway—Friday, 22February

Pizza—Friday, 1 March

Subway—Friday, 8 March

Pizza—Friday, 15 March

Subway-Friday, 22 March

Pizza-Friday 29 March

Subway-Friday, 5 April

Pizza-Friday, 12 April

2019 SCHOOL TERM DATES

Term 1:

Monday, 4 February to Friday, 12 April

Term 2:

Monday, 29 April to Friday, 5 July

Term 3:

Monday, 22 July to Friday, 27 September

Term 4:

Tuesday 15, October to Thursday, 19 December

2019 SCHOOL DEVELOPMENT DAYS STUDENTS DO NOT ATTEND SCHOOL

Term 1:

Monday, 4 March

Term 2:

Friday, 31 May

Monday, 3 June

Wednesday, 3 July

Term 3:

Monday, 19 August

Term 4:

Monday, 14 October

SCHOOL START AND FINISH TIME

Starts at 8.45am and finishes at 2.45pm EVERY DAY

If you have to make other arrangements for the collection of your child please remind children and the class teacher before school as it is not always possible for office staff to get the message to the children. We will endeavour to do so but we cannot guarantee we will get the message to them on time.

SCHOOL GATE OPEN AND CLOSE TIMES

Main front gates – Other gates –

Open from 8.00am. Open all day.

Opened at 8.15am. Closed at 9.00am.

Opened at 2.30pm. Closed at 3.15pm.

SCHOOL BANKING

School banking day is now Wednesday.

Kelly will be in TA16 (next to the staff room) every Wed morning from 8-8.45am. To get started with school banking you will need to open a Commonwealth bank Youthsaver account online.

Please come in on Wednesday and ask for a parent pack for more information.





NAPLAN is now online!

NAPLAN, which is a part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals. States and territories determine when their schools commence NAPLAN Online.

This year, our Year 3 and 5 students will complete NAPLAN Online for Maths, Reading, Grammar Conventions and Writing (Year 5 only).

Moving NAPLAN online brings many new opportunities for students and teachers that are limited or not possible with paper-based tests. Some of the main benefits of students taking part in NAPLAN Online include:

- Better assessment and more precise results. NAPLAN Online uses a tailored test or adaptive design, where
 the test automatically adapts to a student's performance and asks questions that match the student achievement
 level, allowing the student to demonstrate their knowledge.
- Faster turnaround of results. Delivery of assessments online significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs.
- More engaging. Research into online assessment has shown that students have engaged well with electronic tests.

As technology develops, The Department of Education aims to further refine the delivery of the tests to best use the available technology to provide increasingly sophisticated assessments and valuable feedback to teachers, parents and education authorities.

I implore families to have a look at the Demonstrations and information that is available on the NAPLAN Online website.

https://www.nap.edu.au/online-assessment/naplan-online

There is also an app version on the iOS App Store that can be downloaded at home. The student demonstration tests are a fantastic way to familiarise yourself and your child to the new platform of testing.

If you have any questions relating to NAPLAN Online, please direct them to Mr Gould.





Triple P - Positive Parenting Program®

A FREE program that teaches practical and effective ways to enhance family relationships and manage common child behaviour issues.

Who is this program for?

Parents, carers and/or grandparents of a child aged between 3 and 8 years.

What is involved?

- Seminar Series 90-minute talks on:
 - children's behaviour
 - the tough part of parenting
 - raising confident children
 - raising emotionally resilient children.
- Discussion Group small, 2-hour groups:
 - misbehaving
 - fighting and aggression
 - hassle-free shopping with children.
- Group Triple P 8-week parenting course.



Program details:

Place: Seminar Series - Wanneroo

Date/s: 27th February, 6th March and 13th March 2019

Time: 9.30am - 11.30am Cost: FREE

How do I book?

Visit www.healthywa.wa.gov.au/parentgroups.

If unable to book online, contact the Child Health Booking System on 1300 749 869.

Childcare: Please do not bring babies and children over the age of 6 months to the group.

You will need to make your own childcare arrangements for them. Crèche may be available at some venues. (Please check and organise through the venue).

You can bring babies into groups for feeding.

Visit www.healthywa.wa.gov.au/parentgroups for more information.

If your child is currently in Year 6, then now is the time to apply for a scholarship

Mater Dei College 2020 Scholarships

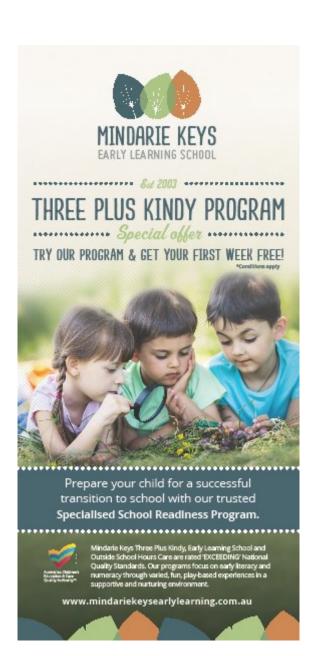


Scholarships are available in the following areas:

- Academic for Year 7
- · Music Scholarships
- Hawks AFL Academy

For further information please view our website: https://www.mdc.wa.edu.au/enrolment/scholarships

Or contact our Enrolments Officer on Ph: 9405 4777 Email: enrolments@mdc.wa.edu.au





NEW

Mindarie Playgroup

A Playgroup for children aged 0-4 and their families.

Mindarie Primary School, in the undercover area

Fridays from 8:30am - 10:30 am (excluding school holidays)

Please bring a hat & a piece of fruit to be shared.

At Playgroup ...

- · You can have fun playing with your child
- . You can meet other parents
- Your child can become familiar with the school environment ready for future years

For more information, please call Karyn Anderson on 0414 865 043.





