



Mindarie Primary School

Newsletter #2

1 March 2019

Mindarie Primary
School

Ph: 9407 1100

90 Rothesay Heights
Mindarie WA 6030

[www.mindarie
primary.wa.edu.au](http://www.mindarie
primary.wa.edu.au)

[mindarie.ps
@education.wa.edu.au](mailto:mindarie.ps
@education.wa.edu.au)

[www.facebook.com/
Mindarie Primary School](http://www.facebook.com/
Mindarie Primary School)

Proud to be a
**Waterwise
School**



Diary at a Glance

Monday 4 March	Labour Day Public Holiday	No students
Thursday 7 March	Assembly TA28/TA29	8.45am
Thursday 7 March	P & C AGM	6pm
Tuesday 12 March	G'Day Asia Incursion	

Message from the Principal

Dear Parents and Caregivers

What a sea of colour there was on the oval last Friday when our whole school came together to participate in the Rainbow Run. This was the first of what we hope will be many events where our community can come together and celebrate being part of this amazing school. Once again our students are to be commended on their amazing behaviour at this events. Whilst they were all hugely excited to be involved they were also very mindful regarding showing care to all of the students participating. It was also terrific to see the number of parents who volunteered their time to man the stations or just to be at the event. Special thanks goes to Narelle Callahan who was the driver behind our initial Colour Run and who once again coordinated the Rainbow Run. A huge amount of organisation goes into such an event, from the sourcing of the colour, bottles, etc through to planning for how the day will look, inclusive of obstacles and of course the colour stations and water stations. Narelle is an amazingly supportive person of our school and her dedication was evident at the end of the day when she commenced talking about how we can make next year's even bigger and better!!!

Our thanks also go to our amazing P&C who helped with the organisation and fund raising aspect of the Rainbow Run. Some members of the P&C also helped by manning the stations on the day and distributing the icy poles at the end of the event.

Parents who attended the Rainbow Run would have noticed our beautiful new shade cover. Who could miss such a bright red cover emblazoned with our school logo and name. This will make our interschool sports participants easy to locate at these events. Special thanks goes to Leanne Hart who coordinated the ordering of this shade. Thanks also go to the P&C for funding this shade.

Year 6 beach swimming has now concluded. It was fantastic to see the number of students who participated in this very important event. Not only did the students refine their swimming skills in an ocean setting, they also had the opportunity to learn about safety at the beach and to bond with each other as the Year 6 2019 cohort.

Towards the end of last year, the Minister for Education, the Honourable Sue Ellery

ADMINISTRATION

Barbara Bromley

Principal

Rebecca Appleton

Associate Principal

Belinda Bewick

Associate Principal

Andrew Gould

Associate Principal

Anne-Marie Rosa

Manager Corporate Services

SCHOOL BOARD

Chris Erikson

Chair Person

Barbara Bromley

Principal

Anne-Marie Rosa

Minute Secretary

Board Members

Rebecca Appleton

Belinda Bewick

Diana Bagnall

Melanie Cook

Andrew Crosby

Kath Gilbert

Binnie Greco

Nathan Nicholson

Michael Self

Mark Folkard

Tracey Roberts

P&C COMMITTEE

President

Michael Self

Vice President

Diana Bagnall

Treasurer

Clair Fordy-Clark

Secretary

Karyn Anderson

WACSSO

Aarian Daniels

Uniform Coordinator

Clair Fordy-Clark

**mpspandc2017@
gmail.com**

Uniform shop

Opening times

Wed 2.15 - 3.00

Fri 8.15 - 9.00

announced a ten-point approach to deal with violence in schools. Whilst some of the acts of violence that are 'showcased' on TV are high school based we do need to send the message to our students and community that violence is not the solution to problems and cannot be condoned, whether it is retaliatory in nature or whether it is 'accidental'. We are aware that students at primary school are developing their social skills, especially in the earlier years and therefore they are learning how to behave and respond to frustrations and sharing equipment. As students progress through the years we expect them to become proficient in following the rules as they are designed to keep them safe and they reflect societal expectations. It is therefore not okay for students to fight, whether in play or for real.

In the Minister's document there are several points that are pertinent for me to share with our school community. Action one is that principals are to suspend students who attack others or start fights. In action one there is also reference to the suspension of students who record fights, no matter what the reason for the recording is. It is important to remember that whilst suspension for fighting can occur if the student has a disability then this must be taken into consideration in relation to actions.

Action four also applies to primary schools as it relates to clear advice for principals, teachers and education assistants on authority and responsibility to take action. This action was unpacked with staff at Mindarie on the second day of the term. Action five is also applicable as it relates to providing training and support for school staff. Mindarie is highly proactive in this area; in fact, we have two staff members who are accredited to deliver this training so a high percentage of our staff have been trained in this area. Action seven relates to training in the broader area and refers to free parenting programs for parents of young children, this is the Triple P Program and we have already, this year delivered one of these sessions. The other action that we will be doing is action nine, sparking a community conversation about violence in schools, we will commence this conversation with our school board and the P&C. Every day I am grateful for the fact that I work in such a wonderful school, with students that are respectful and safe. Our focus at Mindarie is to ensure that we continue to set a high standard and educate students that violence is never the answer.

In the last newsletter I referred to the new role Mrs Anderson has undertaken at Mindarie. Mrs Anderson will be running small groups focussing on three key areas. The first is 'Zones of Regulation', this program empowers students in the regulation of behaviour. The second is 'Growing Friendships', the object of this program is to develop in students the skills to make friends, join groups and play and also how to let go of friends. The last program is focussed on building resilience in students. As stated, they are small groups of possibly three or four students only. If you want more information about these programs, please contact Mrs Appleton. As you will all have realized by now, Mindarie Primary is a highly innovative school and I believe that we are the first government school to fund a program such as this.

When speaking of resilience, I wish to commend two of our year four girls. They were involved in an accident in the nature play area on Thursday and both received bruising to their limbs, in fact they were both quite shaken by the incident. They came up to the office for some ice and to be checked. When asked what they wanted to do they both said they wanted to go back to class. Now that is resilience at its best!!!

Kind regards

Barbara Bromley
Principal

PASTORAL CARE AND WELLBEING

One of the priorities in the 2018 - 2020 Business Plan is to develop a Positive Learning Environment. To help strengthen this priority we have a number of pastoral care and wellbeing initiatives at Mindarie. Our school dogs, Rigby and Maxi bring a smile to many of our students, teachers, parents and community faces. Mr Whitaker is facilitating Science Club at lunchtimes in the Science Garden. Mrs Anderson has provided training to interested Year 5 and 6 students to become peer mediators. Our newly trained peer mediators have been doing a fantastic job assisting children from K to 6 to solve problems in the playground and to seek help from the duty teacher if needed. The school library is open at lunch for reading, drawing, playing games, art and craft and construction. On Thursdays at recess we have Library Club for Year 1 to Year 6 students and on Fridays there is the "Lunch Bunch" Club for Year 5 and 6 students.

Mrs Anderson has undertaken a new role this year in providing innovative programs in three key areas to support our students' emotional and social skills. Over the school holidays she was busy attending professional learning to build on her skills in this area. Mrs Anderson will be facilitating the following three programs. The Zones of Regulation Program which is a program that helps develop self-regulation by assisting students to recognise and understand how they are feeling. The Zones of Regulation uses four colour coded zones to categorise the feelings the student may be having at any point in time and helps them identify tools and strategies to assist them in regulating these emotions. The Growing and Keeping Friendships Program is based on the book "Growing Friendships – A Kids' Guide to Making and Keeping Friends" by Dr Eileen Kennedy-Moore and Christine McLaughlin. This program's content includes reaching out to make friends, "stepping back" to keep friends, blending in to join friends, speaking up to share with friends and letting go to accept friends. The final program, the Resilience Program, focuses on the ability to bounce back from adversity. This program involves discussion and activities around the different skills and qualities we need to develop to help our resilience.

If you would like further information about any of the pastoral care and wellbeing initiatives that have been mentioned, please feel free to come and talk to me.

Rebecca Appleton
Associate Principal

Voluntary Contributions

Would you like a night at Joondalup resort?
Thanks to the generosity of Mark Folkard MLA,
Member for Burns Beach you could be checking in
soon!

We have a voucher for a one night stay for two
people on a date of your choice. To be in the draw
to win this fantastic prize, simply pay your Volun-
tary Contributions before the end of Term 2. If you
have already paid, you are automatically in the
draw.



Last year's winner, Lana Williams, receiving her Joondalup Resort Voucher from Mark Folkard MLA, Member for Burns Beach.

TA7 and TP3 ASSEMBLY



Achievement Certificate Recipients Thursday 21 February 2019

TA 2	Katie and Amelia	TA 3	Alexis and Noah
TA 4	Lily and Liam	TA 5	Steel and Jack
TP 7	Carrie, Ben and Alex	TA11	Emmie and Leylani
TA 12	Blake, Grace and Roshani	TA14	Amba and Liam
TA 15	Jalen	TA 17	Laiken
TA 18	Austin	TA 22	Luke and Ruby
TA 23	Harry and Marina	TA 24	Evan
TA 26	William and Molly	TA 27	George and Joey
TA 28	Adam, Finn and Jayce	TA 29	Helandi and Neiva
TP 3	Levi and Beth	TP 4	Archie and Blake
TP 5	Faye and Carly		



YEAR 6 BEACH SWIMMING

The Year 6's enjoyed two weeks of beach swimming lessons. They learnt how to better understand the beach conditions, how to behave safely at the beach, developed correct swimming techniques and had lots of fun!

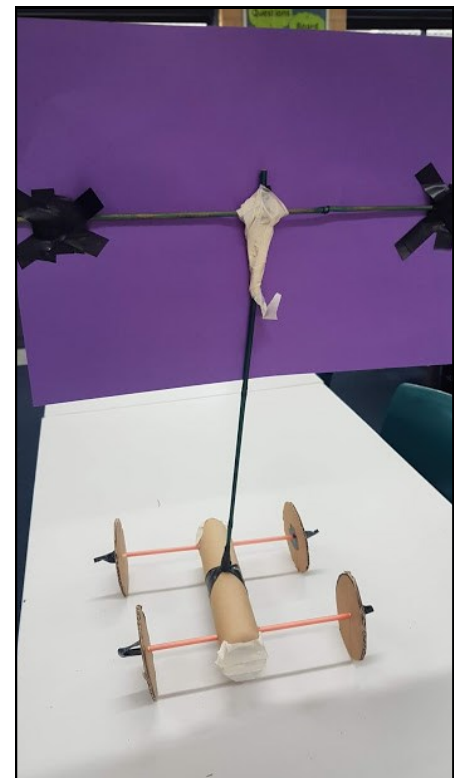
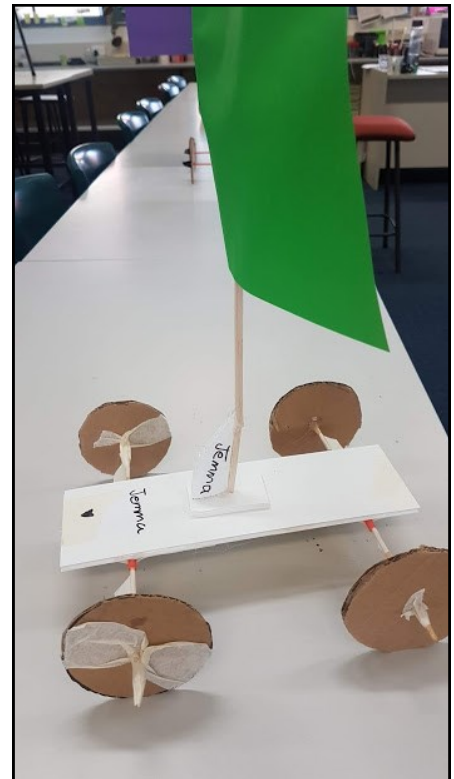


SCIENCE NEWS

Students in Years 5 and 6 have been making Wind Powered Cars as part of a STEM project this week. The cars are mostly constructed using simple materials such as paper towel rolls, bamboo sticks, wooden skewers, paper and cardboard. The challenge is for students to build a car which can roll as fast as possible, using a paper sail in the wind. It has been a fantastic project to teach some simple engineering skills such as how a wheel and axle system works, and how to develop strength and support structures when making a mast and sail.

Many thanks go out to all the parent and grandparents who have come to their child's science classes to assist in this project. Your help and support is greatly appreciated!

Mr Whitaker



Rainbow Run 2019

On Friday, 22 February 2019 we had our Rainbow Run. It was a fantastic afternoon and everyone had an amazing time. We would like to thank the P&C and all the volunteers who helped on the day– without you, fabulous events like this could not happen at our school.



Rainbow Run 2019



TA28 and TP5 Buddy Class

During buddies, TP5 and TA28 accepted the STEM challenge to recreate the Eiffel Tower out of tin foil. The students demonstrated Mindarie's learning dispositions of cooperation and creativity. The Year 4 students took pictures of their creations on their BYOD iPads to share with their families at home.



Music at Mindarie

We have had a fabulous start to the year in music. Some very excited Year 5 students have started instrumental lessons through the Instrumental Music Schools Services (IMSS) program run at Mindarie. Lessons include Flute, Clarinet, Trumpet, Trombone, Guitar and Percussion and tutors come to the school each week to work with chosen students. Our talented Year 6 instrumental students have continued to participate in the program and I am very impressed with their commitment and achievement so far. Thank you also to parents and staff for encouraging these students in their journey.

Choir started in Week 2 with 110 eager year 3 and 4 students 'having a go' in Junior Choir. Our choirs at Mindarie are not auditioned and any child in year 3 to 6 is welcome to participate. This is a year long commitment as we are already registered to attend a number of fantastic choral festivals throughout the year including One Big Voice at the Perth RAC Arena and the Massed Choir Festival at Perth Concert Hall.

Senior Choir for Year 5 and 6 students is this year being held on Wednesday mornings before school from 8.20am. It has been great to see so many Year 5 students come early to join in and I am looking forward to seeing the Year 6 students next week when swimming has finished. We are singing a great Elvis rock and roll medley this year and the favourite – Eye of the Tiger!

Mrs MacLean

Positive Behaviour Support

Mindarie is continuing in our PBS journey in 2019. Many students have already received stamps in their diaries for following our behaviour expectations – Students Together Achieve and Learn, are Respectful, Resilient and Safe – in the classroom and in the playground.

This fortnight, our focus has been on greeting adults and students in a friendly manner. This rule belongs to the behaviour expectation of Respectful.

Learning Intention: *We are being respectful when we greet adults and students in a friendly manner.*

Rationale: *We will build a sense of community and belonging in our school by acknowledging others with a friendly greeting. Everyone will feel important and valued*

Expectations are introduced at assembly by our Year 6 PBS representatives and followed up in class with lessons that explicitly teach students what is expected of them. This is our green light behaviour. We encourage you to have a conversation with your child about our current focus and ask them how they are showing this at school.

Some great questions could be:

- ◆ How does it feel when you are not greeted by others?
- ◆ How do others feel when you don't greet them?
- ◆ What would you do if you saw another student or adult walking towards you? How would you greet them appropriately?
- ◆ Do you greet people you know in a different way than people you don't know? Discuss if it is appropriate and safe to greet unknown people.



Voluntary Contributions and Charges

Financial support by parents has always played a significant role in providing resources that support learning experience of students. The continuing partnership between schools and parents is vital to ensure that all students receive a level of education sufficient to carry them forward in today's society.

VOLUNTARY CONTRIBUTIONS

The total amount of contributions parent and caregivers of children in Kindergarten to Year 6 are being asked to pay is \$60 per year, which is within the School Educational Act Regulations 2000. Money collected will be used to supplement school expenditure in the learning areas and other activities.

While contributions are voluntary, your contribution is highly valued. The quality of our teaching and learning programs are maximised when each family pays their child's contribution and assists in supplementing funding gained from other sources.

As outlined, your contributions **greatly support** curriculum budgets. Should the collection of Voluntary Contributions be less than 80%, the shortfall places considerable strain on our budget and directly effects what materials can be purchased for curriculum areas to support student learning.

Where does my \$60 go and how does it benefit my child?

It helps to buy additional reading books so I have more home readers. Thanks for your contribution.



I love to visit the school library. Thanks to all families for helping to make sure we have enough money to have lots of extra new and exciting books to read.

Your contribution to photocopying consumables supports us to produce additional quality student worksheets. Your contribution really helps!





Your contribution supports the purchase of additional and specialised art materials: paints, crayons, paper and much more, lots with glitter and glow! We also enjoy lots of music, using sheeted music.

Science is really cool, especially when we have lots of extra materials available to explore and experiment with!



Our school is growing, so we need to buy more interesting maths materials. These materials help me to understand maths concepts. Thank you for your contribution.



Sports carnival is the best fun! Did you know that your contribution goes towards all the extra special place ribbons, stickers and prizes I bring home, and even the sunscreen! Thank you for your contribution.



LUNCH ORDER DAYS

Pizza—Friday, 1 March

Subway—Friday, 8 March

Pizza—Friday, 15 March

Subway-Friday , 22 March

Pizza-Friday 29 March

Subway-Friday, 5 April

Pizza-Friday, 12 April

2019 SCHOOL TERM DATES

Term 1:

Monday, 4 February to Friday, 12 April

Term 2:

Monday, 29 April to Friday, 5 July

Term 3:

Monday, 22 July to Friday, 27 September

Term 4:

Tuesday 15, October to Thursday, 19 December

2019 SCHOOL DEVELOPMENT DAYS STUDENTS DO NOT ATTEND SCHOOL

Term 1:

Monday, 4 March

Term 2:

Friday, 31 May

Monday, 3 June

Wednesday, 3 July

Term 3:

Monday, 19 August

Term 4:

Monday, 14 October

SCHOOL START AND FINISH TIME

Starts at 8.45am and finishes at 2.45pm EVERY DAY

If you have to make other arrangements for the collection of your child please remind children and the class teacher before school as it is not always possible for office staff to get the message to the children. We will endeavour to do so but we cannot guarantee we will get the message to them on time.

SCHOOL GATE OPEN AND CLOSE TIMES

Main front gates –

Open from 8.00am. Open all day.

Other gates –

Opened at 8.15am. Closed at 9.00am.

Opened at 2.30pm. Closed at 3.15pm.

SCHOOL BANKING

School banking day is now Wednesday.

Kelly will be in TA16 (next to the staff room) every Wednesday morning from 8- 8.45am.

To get started with school banking you will need to open a Commonwealth Bank Youthsaver account online.

Please come in on Wednesday and ask for a parent pack for more information.



GALILEO TECHNIC
After School Club

ADVANCE YOUR ENGINEERING EXPERTISE

Enrol your young engineers today to develop their mechanical engineering and teamwork skills whilst creating their own complex motorised mechanisms

Every Wednesday

15:05 - 16:35

13-Feb-19 to 03-Apr-19

8 Weeks Program - \$180*



Location: Library

Suitable for: 4th-6th grade or graduates of Bricks Challenge program

042 542 7811

*Installments options available, please contact us for more info.

GMPerth@young-engineers.com.au
www.gmperth.young-engineers.com.au
Young Engineers Perth Greater Metro

Enrol here:

<https://goo.gl/F2QU43>

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Young Engineers Perth, Greater Metro

**2ND - 3RD
MARCH**

50 YEARS
1969 RACING 2019

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Wattle Ave (East) Neerabup

Entry Gold Coin

Gates open 8.30 racing from 9.00



All Classes Racing
Heritage Race Car & Vintage Car Display
**Park & View
Grid Walks
Kids Entertainment**

wascc.com.au Ph: 9306 8022

Rules of Parent Parking

DO

- Park further away and walk
- Ask permission to park on someone's verge
- Obey all street signs
- Use Kiss and Drive to drop off and pick up (vehicle cannot be left unattended)
- Be courteous
- Leave the car at home if possible

DO NOT

- Block driveways
- Park/stop on footpaths
- Obstruct children's crossings
- Park/stop on median strips
- Park/stop on verges without permission
- Park/stop within 10m of an intersection
- Park facing against the flow of traffic
- Double park



Parking Problems

The City of Wanneroo's Traffic and Ranger Services are more than happy to help with any parking and safety concerns near your school.

For advice or help please contact 9405 5000 or visit our website wanneroo.wa.gov.au

Other helpful contacts:

Roadwise 9213 2066
www.walga.asn.au

Main Roads WA 9323 4111
www.mrwa.wa.gov.au

These organisations also publish road safety information which is available upon request.



23 Dundee Road, Wanneroo, WA 6065
Locked Bag 1, Wanneroo, WA 6946
T : (08) 9405 5000 F : (08) 9405 5499
After Hours : 1300 13 83 93
E : enquiries@wanneroo.wa.gov.au
wanneroo.wa.gov.au



Parking Concerns in School Areas

As it is not practical for schools to provide enough parking for everyone, it is the driver's responsibility to park their car legally and to help ease parking issues and keep the school's students safe.

Safety Concerns in and Around Schools

- Speeding motorists
- Park/stop on footpaths
- Park/stop across driveways
- Park/stop on median strips (including flush medians)
- Disregard of parking signage

What Can Parents Do?

- Always be aware of children
- Walk or cycle to school to drop off or collect children
- Try and use nearby parking facilities such as reserves or shopping centres, and walk a short distance to the school
- Plan your trip so you arrive on the school side of the road
- Try to arrive before peak pick up times
- Avoid leaving your vehicle for long periods
- Form a Road Wise committee (Contact your Principal and P&C)

What Can Teachers Do?

- Educate students about procedures around the school precinct
- Encourage children to educate their parents or carers about what they should and shouldn't do when parking near the school

Warning Signs

Children warning and 40km/hour school speed zone signs are the responsibility of Main Roads WA and requests for additional signs or sign damage reports should be directed to them on 9323 4111 or 1800 800 009.

KISS and DRIVE zones typically allow parents to pick up and drop off at areas adjacent to the main school entrance.

Prohibition Signs

Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential vehicle/pedestrian conflicts are eliminated.



A vehicle cannot stop to set down or pick up passengers.



A vehicle may be stopped, and immediately drop off or pick up a passenger or goods. The driver must remain with the vehicle.



Children warning and 40km/hour school speed zone signs are the responsibility of Main Roads WA.

Statutory No Stopping Areas

Statutory No Stopping areas also occur under the provisions of the Road Traffic Code. These areas may or may not be sign posted. For example it is an offence to stop or park a vehicle:

- Within three metres of a double barrier white line
- Within ten metres of an intersection
- Within nine metres of a traffic island

Penalties and Fines

Please be aware that penalties may apply for:

- Park/stop on a NO STOPPING area (stopping on a road during the prohibited period)
- Stopping/parking on the footpath
- Parking in a NO PARKING area
- Double parking
- Park/stop on a nature strip (verge) without the owner's consent
- Park/stop such that the vehicle causes obstruction in a public place
- Parking facing the wrong way against traffic flow
- Park/stop on a median strip
- Park/stop contrary to signage





NAPLAN is now online!

NAPLAN, which is a part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals. States and territories determine when their schools commence NAPLAN Online.

This year, our Year 3 and 5 students will complete NAPLAN Online for Maths, Reading, Grammar Conventions and Writing (Year 5 only).

Moving NAPLAN online brings many new opportunities for students and teachers that are limited or not possible with paper-based tests. Some of the main benefits of students taking part in NAPLAN Online include:

- **Better assessment – and more precise results.** NAPLAN Online uses a tailored test or adaptive design, where the test automatically adapts to a student's performance and asks questions that match the student achievement level, allowing the student to demonstrate their knowledge.
- **Faster turnaround of results.** Delivery of assessments online significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs.
- **More engaging.** Research into online assessment has shown that students have engaged well with electronic tests.

As technology develops, The Department of Education aims to further refine the delivery of the tests to best use the available technology to provide increasingly sophisticated assessments and valuable feedback to teachers, parents and education authorities.

I implore families to have a look at the Demonstrations and information that is available on the NAPLAN Online website.

<https://www.nap.edu.au/online-assessment/naplan-online>

There is also an app version on the iOS App Store that can be downloaded at home. The student demonstration tests are a fantastic way to familiarise yourself and your child to the new platform of testing.

If you have any questions relating to NAPLAN Online, please direct them to Mr Gould.



Triple P - Positive Parenting Program®

A **FREE** program that teaches practical and effective ways to enhance family relationships and manage common child behaviour issues.

Who is this program for?

Parents, carers and/or grandparents of a child aged between 3 and 8 years.

What is involved?

- **Seminar Series** – 90-minute talks on:
 - children's behaviour – the tough part of parenting
 - raising confident children
 - raising emotionally resilient children.
- **Discussion Group** – small, 2-hour groups:
 - misbehaving
 - fighting and aggression
 - hassle-free shopping with children.
- **Group Triple P** – 8-week parenting course.



Program details:

Place: Seminar Series - Wanneroo

Date/s: 27th February, 6th March and 13th March 2019

Time: 9.30am - 11.30am

Cost: **FREE**

How do I book?

Visit www.healthywa.wa.gov.au/parentgroups.

If unable to book online, contact the Child Health Booking System on **1300 749 869**.

Childcare: Please do not bring babies and children over the age of 6 months to the group.

You will need to make your own childcare arrangements for them. Crèche may be available at some venues. (Please check and organise through the venue).

You can bring babies into groups for feeding.

Visit www.healthywa.wa.gov.au/parentgroups for more information.

Parenting in March at West Leederville

2019

Parent-Teen Connection

Saturday 9 March \$50pp/\$75pc

We know that adolescence can be a time of turmoil and change – for both children and their parents. This course will provide you with a practical 'how-to' guide to help you understand their behaviour and show you some skills to manage their behaviour effectively.

Bringing Up Great Kids NEW

Mondays 11 Mar to 8 Apr \$60pp

This five week course will help you develop strategies to manage your parenting approach despite the mounting pressures on your time and role. This is a reflective parenting program developed by the Australian Childhood Foundation.

Understanding Stepfamily Relationships

Saturday 16 March \$60pp/\$75pc

This one day workshop is based on research that highlights some of the more helpful ways of forming and living in this new family. Learn some useful strategies around how to parent and maintain healthy relationships in this context.

Emotion Coaching Your Child

Tuesday, 19 March \$30pp

Every parent wants to do the best for their child. This means helping your child to recognise what they are feeling and why. We explore the most helpful way of responding to a child to help them to learn how to regulate their own emotions.

Mums Raising Boys

Tuesday 26 March \$30pp

Mums play a vital role in developing their son's identity, including their ability to be nurturing. This session includes building confidence and competence in sons and setting boundaries.

Rock and Water

Saturday 30 March \$70 per pair

The 'Rock and Water' Program for the family is facilitated by an accredited Rock and Water trainer. The program leads from simple self-defence, boundary and communication exercises to a strong notion of self-confidence.

Where: Level 1, 22 Southport Street, West Leederville To enrol: Please call (08) 6164 0200

For more information about our courses and workshops, please click [here](#) or visit www.relationshipswa.org.au

Relationships Australia.

PROSPECTIVE PARENTS MEETING

Monday 25 March, 2019
from 6:30 to 8.00 pm

Warwick Senior High School will be holding a meeting for prospective parents who are interested in their children starting their education journey with us in 2020.

SCHOOL TOURS

Tuesdays at 10.00 am

Warwick Senior High School is now offering all prospective families the opportunity to tour our wonderful school.

Tours will be held weekly on Tuesday mornings at 10 am. We invite all interested parents and students to join us and discover what makes Warwick SHS the best choice for your family.

To register for tours, please contact our school administration.

355 Erindale Rd, Warwick WA 6024
P: 6240 4400 W: www.warwickshs.wa.edu.au
E: warwick.shs.enquiries@education.wa.edu.au
Facebook: @WarwickSeniorHighSchool

SPECIALIST & ELITE PROGRAMS

- DoE & Netball WA Endorsed Specialist Netball Program -
- DoE & WAFC Endorsed Specialist football Program (AFL) -
 - Academic Extension Program -
 - Dance Elite Program -
 - Music Elite Program -

For information visit our website or contact us on 6240 4400.



An Independent Public School

Governor's School STEM Awards 2018 - Winner (Leadership Excellence) in STEM award
Australian Education Awards - STEM Program of the Year 2018



Setting the Standard in Aquarium Excellence

If your child is currently in Year 6,
then now is the time to apply for a
scholarship

Mater Dei College 2020 Scholarships



Scholarships are available in the following areas:

- Academic for Year 7
- Music Scholarships
- Hawks AFL Academy



For further information please view our website:
<https://www.mdc.wa.edu.au/enrolment/scholarships>

Or contact our Enrolments Officer on Ph: 9405 4777 Email: enrolments@mdc.wa.edu.au



MINDARIE KEYS
EARLY LEARNING SCHOOL

Since 2003

THREE PLUS KINDY PROGRAM

Special offer

TRY OUR PROGRAM & GET YOUR FIRST WEEK FREE!

*Conditions apply



Prepare your child for a successful transition to school with our trusted Specialised School Readiness Program.



Mindarie Keys Three Plus Kindy, Early Learning School and Outside School Hours Care are rated 'EXCEEDING' National Quality Standards. Our programs focus on early literacy and numeracy through varied, fun, play-based experiences in a supportive and nurturing environment.

www.mindariekeysearlylearning.com.au



Please join us at the
NEW

Mindarie Playgroup

A Playgroup for children aged 0-4 and their families.

Where: Mindarie Primary School, in the undercover area

When: Fridays from 8:30am – 10:30 am
(excluding school holidays)

Please bring a hat & a piece of fruit to be shared.

At Playgroup ...

- You can have fun playing with your child
- You can meet other parents
- Your child can become familiar with the school environment ready for future years

For more information, please call Karyn Anderson on 08154 865 043.



Mindarie Keys Early Learning School

Family owned, leading education and care for children aged 0-12.

- Early education and care from birth to 5 years at Mindarie Keys Early Learning School
- Three Plus, based at Mindarie Primary School, offering a school readiness program
- Outside School Hours Care, Before School, After School and an exciting Vacation Care

Our highly qualified educators are passionate about providing your child with what we are well known for, loving care and a head start in their educational journey.



A child, more than anyone else, is a spontaneous observer of nature.



NURTURING
GROWING MINDS