

# School Report 2023



Mindarie Primary School is a dynamic school catering for students from Kindergarten to Year Six. The school started in houses back in 1997 before moving to its current purpose-built premises in 1999. In 2012, Mindarie Primary became an Independent Public School, which empowered the school and our community, giving greater autonomy to shape our ethos, priorities, and direction. This move further strengthened our collaborative approach, ensuring we work together with our school community to set our own strategic direction.

Mindarie Primary's core curriculum has a strong focus on Literacy, Numeracy, Science, and The Arts. Teachers use the Western Australian Curriculum in these key areas to guide content delivery and assessment. Whole-school approaches are firmly embedded, with specialist programs operating in Science, Physical Education, Music, and Media Arts. The school also boasts a dynamic Library program. For academically talented students in years four to six, as well as teacher-identified students in the early years of one and two, we provide Primary Extension and Challenge (PEAC) and Early Years Extension (EYE).

Over the past three years, the school has placed a strong focus on students identified as Gifted and/or Talented. In-class extension activities, utilising Solo Taxonomy, are provided. Mindarie is highly inclusive, recognizing that students can excel in various areas, including academics, creativity, and sports.

Selected students in years five and six, who show a strong aptitude for music, participate in specialized instrumental lessons provided by the School of Instrumental Music.

Students experiencing educational difficulties are supported through Curriculum Adjustment Plans (CAPs) and/or Individual Education Plans (IEPs).

Mindarie Primary School follows a Positive Behaviour Support (PBS) approach. Our four key expected behaviours are Achieve and Learn, Resilient, Respectful, and Safe. You can see these values represented in the four mosaics as you enter the front gates of the school. Our motto is "Students Together Achieving and Learning, Resilient, Respectful, Safe" or STARRS. This encapsulates how the school views our students – they are our STARRS.

The 2024 to 2026 Business Plan clearly outlines the school's visions and values.

The school has a dedicated and experienced staff who work collaboratively to provide the best possible learning environment for students.

Mindarie's facilities include six teaching blocks, a library, transportable classrooms, six Early Childhood classrooms, and a fully enclosed and carpeted assembly area. All classrooms and wet areas are fully air-conditioned, and the enclosed undercover area is also air-conditioned. Additionally, Mindarie has recently developed an outdoor sensory space and a growing number of sensory rooms across the school.

The school also offers an independently provided on-site threes plus program and before and after school care. These services are housed in buildings purchased by the school to ensure early intervention can occur effectively.

On behalf of the school staff and community, I commend this report to you.

Kind regards,



Barbara Bromley  
Principal

Dear MPS Community,

It is with great pleasure that I reflect on another successful year at Mindarie Primary.

Throughout the past year, our school has continued to uphold its commitment to excellence in education, providing a nurturing environment where every child can thrive academically, socially, and emotionally. Our focus on holistic development ensures that students not only excel academically but also become well-rounded individuals equipped with the skills and values needed for success in the future.

I would like to extend my heartfelt gratitude to our outstanding teaching and support staff, as well as my fellow board members, for their unwavering dedication and passion for education. Their commitment to fostering a love of learning and creating enriching experiences for our students is truly commendable.

I would also like to thank our parents and caregivers for their ongoing support and partnership in the education of our students. Your involvement and engagement play a vital role in the success of our school community.

As we look towards the future, I am confident that Mindarie Primary School will continue to strive for excellence and innovation in education. Together, let us continue to inspire and empower our students to reach their full capacity and make a positive impact on the world.

Thank you for your continued support.

Warm regards,

Jason Arnall  
Board Chair, MPS



# Student Numbers (as at 2023, Semester 2)

## Primary

	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(41)	93	94	94	117	83	86	91	699
Part Time	82								

**Note:**

The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

## Gender

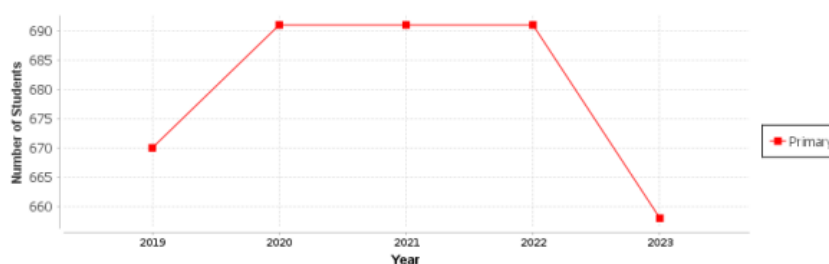
	Kin	PPR	Pri	Sec	Total
Male	46	37	309		392
Female	36	56	256		348
<b>Total</b>	<b>82</b>	<b>93</b>	<b>565</b>		<b>740</b>

## Aboriginality

	Kin	PPR	Pri	Sec	Total
Aboriginal		5	7		12
Non-Aboriginal	82	88	558		728
<b>Total</b>	<b>82</b>	<b>93</b>	<b>565</b>		<b>740</b>

The above table showing the numbers enrolled is from 2023. As can be seen we have a peak number of students in year three. This large cohort will graduate at the end of 2026. If the trajectory shown below continues the school could be considered for reclassification once the incumbent Principal retires.

## Student Number Trends (based on 2023 Semester 2 Census Data)



## 2023 Semester 2

	2019	2020	2021	2022	2023
Primary (Excluding Kin)	670	691	691	691	658
<b>Total</b>	<b>670</b>	<b>691</b>	<b>691</b>	<b>691</b>	<b>658</b>

**Note:**

The graph and table include only full-time students

The above table showing the numbers enrolled is from 2023. As can clearly be seen student numbers remained steady until the commencement of 2023. There was a drop in the number of students entering kindergarten in 2022 which resulted in a drop in the number of students commencing pre-primary in 2023. We also had one of our larger cohorts of students graduate. There is still a high level of demand for places in the early years program, kindergarten, and pre-primary. The school is restricting intake into these programs to students who reside in the local intake area and to students who already have siblings attending the school.



## Community Relationships

The school actively promotes and encourages parent participation through the School Board, the Parents & Citizens Association and parent volunteers in various curriculum and extra curricula activities.

Open Night in Term 4 provided families with an opportunity to visit children's classrooms and view their work. It was also an opportunity for families to visit specialist classes, attend the book fair, and vote in the annual people's choice art exhibition.

Day for Daniel was another community focussed event. Students dressed in red and brought a gold coin to donate. P&C Representative and MPS parent, Lynda Meikle, ran laps of the oval over a 24- hour period to raise both awareness and funds to continue the amazing educational work of the Daniel Morcombe Foundation. Mark Folkard (MLA), and a range of community members and parents also attended. Classes took opportunities to go and offer encouragement to Lynda during school hours, and the whole school gathered on the oval to celebrate her final lap.

The Annual Mother's Day stalls were coordinated and run by the P&C. These stalls were set up across numerous days to allow all students, including Kindergarten children, an opportunity to purchase something special for their mums to surprise them. The same followed in September when members of the P&C generously operated the Father's Day Stalls.

The P&C hosted a 'Frozen' themed disco in the depths of winter!

The P&C coordinated and hosted the inaugural *Mindarie Primary Night Markets*. This event was well attended by members of our school community and the broader Mindarie community.

## School Events

Bicycle education lessons were provided to Year One students, funded by the points raised through the *Your Move* Initiative. The lessons focused on students developing a knowledge of how best to ride a bike, safety expectations when riding a bike, and also how to display courtesy to others while riding. Termly, the school staff coordinated 'Walk to School' or 'Ride to School' days. These days gained points in the 'Your Move' program. They raise awareness of alternative ways to get to school. Many of our families participate in these days with the school facilitating access to the experience from multiple check points in the community. The student councillors lead these walks.

Mindarie's Annual Easter Hat Parade was held in the amphitheatre. Students across the entire school, including Kindergarten and the children from the *Threes Plus* program, were also invited to join in the parade.

National Simultaneous Storytime for 2023 coincided with The Premier's Reading Challenge. A state-wide challenge aimed at developing a passion for reading. Many students participated in this.

Year Six students went to Edith Cowan University to participate in a radio show called 'The School of Thought'. Students prepared speeches with their peers to present on the radio show.

During Book Week celebrations, Mindarie Primary School hosted Dianne Wolfer, a Western Australian author, as the author in residence. The annual book parade was held at the amphitheatre. Parents and families attended. The parade was coordinated by the Year One classes and featured children from our *Threes Plus* program, as well as students from Kindergarten through to Year Six.

The Australian Educational Resource Organisation, AERO, sent two professional photographers from South Australia to the school to take photos to be used in the research documents they produce.

## Music

The ANZAC service was led by the Student Councillors and coordinated by the Year Two cohort. The year two students laid the wreaths that the staff in year two created. Members of the school community were invited to attend.

Our Year Four students ran the MPS Remembrance Day service, our special guest was Mr Ian Metcalfe, President of the Quinns Rocks RSL. The junior and senior choirs also came together to sing 'The Last ANZAC', the whole school sang 'Lest We Forget'. The event was open to interested parents and community members and was supported by the Student Councillors who sold poppies for the RSL in the lead up to the service.

The Junior Choir performed at One Big Voice at the RAC Arena. The Senior Choir performed as part of the massed choir at the Perth Concert Hall. Both were fabulous events and were well attended by parents. In Semester Two, the Senior Choir presented 'Frozen the Musical, Junior' to the whole school and also to their parents during an evening performance.

The Year Four to Six Choir students were invited to perform at the opening of the new Woolworths at Ocean Keys. The students' singing and exemplary behaviour was commended.

The Junior choir performed at the Open Evening, utilising the newly covered amphitheatre.



## Sporting Events

Selected senior students participated in the annual Lightning Carnival playing sports such as volleyball, tee ball, league tag and mod cross.

The School Faction Carnival was held with parents joining their children on the day to cheer them on and also joining them for lunch on the oval.

The Interschool Athletics Carnival was held at Mindarie Primary, with seven schools competing. Later, the Interschool Cross Country event was held at Gum Blossom Park, in Quinns Rocks. Students walked to this event, utilising the walk as an opportunity to warm up, prior to the race.

## Wellbeing



An 'R U Ok?' afternoon tea focused on staff wellbeing was held. Students also dressed in yellow and discussed the reasons behind the day at a classroom level.

Wellbeing Day was held, organised by staff on the Wellbeing Committee. The students engaged with the messages shared by the Constable Care team. As part of this day a dead tree over near the nature play area was painted blue and registered with 'The Blue Tree Project'.

The school continued its partnership with YouthCARE Chaplaincy. Students were provided with small group programs called 'GRIT' and 'The Magic Coat' to focus on identified areas of need. Individual students, triaged through the Students Services Team, engaged in one-to-one sessions with the Chaplain. The School Chaplain provided support to students around the social, emotional and wellbeing of the school community.

## Real Schools Partnership

In 2023, Mindarie Primary School re-developed our Positive Behaviour Support Plan to align it with recent changes to Department of Education (DOE) policy and to incorporate evidence-based Restorative Practices. To assist us with embedding these practices, Mindarie Primary School began a three-year partnership with Real Schools. The partnership exists to provide resources, coaching and supports to embed restorative practices across the school.

On May 3, Expert Facilitator, Candice Brown, presented a parent information evening, where she unpacked the purpose of our partnership with Real Schools, the research behind the need for Restorative practices in schools and how to best utilise affective language and stored statements to develop and nurture a positive school culture with emotionally intelligent stakeholders (students, staff, and caregivers/community members).



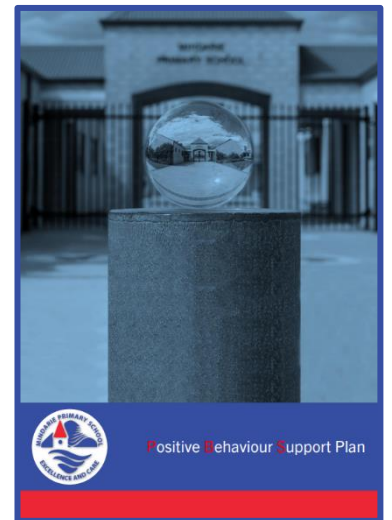
Throughout the year, staff participated in a full day of professional learning about Restorative Practices and several members of staff participated in in-class modelling sessions during a school visit from Candice. The Real School partnership is set to continue into the 2024 school year, with further professional development and opportunities for staff to participate in coaching.

## PBS Support Plan and PPBS Renewal

The MPS Positive Behaviour Support (PBS) Team worked, in consultation with community stakeholders, to review the Positive Behaviour Plan, processes and practice at Mindarie Primary School in 2023.

The PBS team, comprised of members of teaching and non-teaching staff and two parent representatives, were consulted to bring the school's Positive Behaviour Plan in-line with changes to Department of Education (DOE) policy and evidence-based practice. The plan was then endorsed by the School Board and rolled out throughout the second semester of the school year.

Throughout the year, the PBS team created renewed behaviour lessons for students, revised and re-designed the whole school behaviour matrix, completed PBS refresher team-training at the School of Special Educational Needs: Behaviour and Engagement, and implemented area-specific behavioural expectations throughout the school. The PBS team also re-designed the positive reward system at MPS and introduced STARR slips for our students to earn by demonstrating expected behaviours.



It was decided this year that PBS STARR slips would contribute towards faction points, enabling students to earn points and be recognised for positive behaviour and contributions as well as athletic ability and achievement.

**Thank You!**

for being

Achieving and Learning

Respectful

Resilient

Safe

Sharks  Dolphins

Whales  Stingrays

NAME: \_\_\_\_\_ TA \_\_\_\_\_

STAFF NAME: \_\_\_\_\_



Staff are leaders in a range of areas. Year level leaders attend leadership meetings. Senior Teachers take a leadership role in a raft of areas such as mentoring preservice teachers and managing curriculum areas.

Mindarie Primary School provides opportunities for year six students to be leaders across a range of areas: Student Councillors, PBS Representatives, Arts Captains, Faction Captains and Vice Captains, Enviro Rangers and Peer Mediators.

Aspiring student leaders from year five delivered their counsellor speeches in Term Four. Their speeches were well prepared, rehearsed and considered. A significant number of aspirants proudly delivered their speeches to the large audience, demonstrating strong character. While not everyone could be successful in attaining a role as a Student Councillor, unsuccessful candidates were carefully considered for alternative leadership roles within our school.

The school culture is extremely positive. Students are well mannered and focused learners who are supported in their educational endeavours by their parents.

## Public School Review

We received the documentation from the Public-School Review. This documentation is on Schools Online and is also available through Compass. The feedback was very affirming, and the recommendations aligned with our agreed direction.





Teaching quality is addressed under the other domains of this report, with information on quality teaching through programs, initiatives, and Mindarie practices such as, PBS, our partnership with Real Schools and the ongoing work of our Literacy, Numeracy and other curriculum area teams.

All full-time teaching staff and allied professionals participated in six days of professional learning in 2023. The school commenced a partnership with Real Schools which included face to face training and in classroom mentorship. The school has strengthened its focus on Restorative Practice and affective language.

Staff, during school development days, reviewed the schools' expectations in relation to how areas of the school were used. Signage now clearly states school expectations.

## Staff Numbers

	No	FTE	AB'L
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	3.0	0
<b>Total Administration Staff</b>	<b>4</b>	<b>4.0</b>	<b>0</b>
Level 3 Teachers	1	1.0	0
Other Teaching Staff	44	34.3	0
<b>Total Teaching Staff</b>	<b>45</b>	<b>35.3</b>	<b>0</b>
Clerical / Administrative	4	4.0	0
Gardening / Maintenance	1	1.0	0
Other Allied Professionals	26	17.9	0
<b>Total Allied Professionals</b>	<b>31</b>	<b>22.9</b>	<b>0</b>
<b>Total</b>	<b>80</b>	<b>62.2</b>	<b>0</b>

**Note:**

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

## Numeracy 2023

After a successful trial in 2022, Pr1me Mathematics was rolled out across the school this year. MPS staff completed several professional learning opportunities to ensure the program was implemented with fidelity. Staff also developed a set of whole-school non-negotiables for delivery of Pr1me content and ensured year level teams regularly collaborated to maintain consistency across cohorts.

This year also saw MPS undergo a critical analysis of how we collect data and for what purpose. Recent changes to NAPLAN have temporarily disqualified utilising NAPLAN as a comparative tool, resulting in a larger focus on PAT-N data. While PAT had traditionally been used as a tool to mark collective student achievement, in 2023 a plan was established to begin the tracking of individual growth year-to-year, to monitor both the individual and collective achievement and progress of our students. 2023's PAT-N test has formed the foundation for comparative data moving forward. We look forward to comparing our 2024 PAT-N data with this base year to begin building a more accurate picture of how our students are progressing.

## Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	92.4%	93.7%	92.4%	89.9%	85.8%	76.8%	92.3%	93.6%	91%
2022	89.5%	90%	88.3%	91.4%	81.1%	69.5%	89.6%	89.9%	86.6%
2023	91.8%	90.9%	90.3%	85.3%	84.7%	74.3%	91.6%	90.8%	88.9%

**Note:**

Care must be taken when interpreting data for schools with small student numbers in any category.

Through regular monitoring of attendance and absence patterns, and reviewing the reasons given for absences, students who are at risk of poor attendance or becoming disengaged are identified early. Teachers intervene and follow up with improvement strategies for students with attendance below 90%.

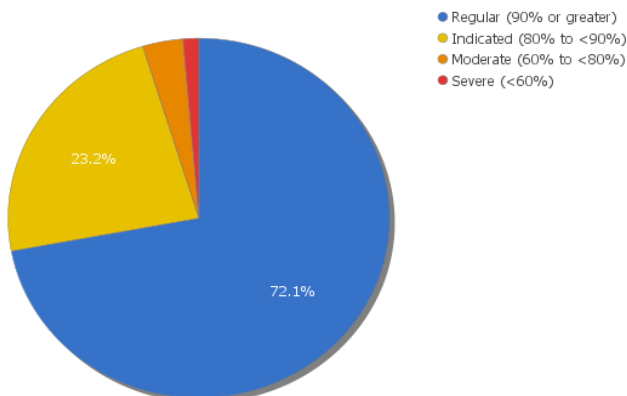
During case management, attendance plans are developed for students with attendance below 85%. Whilst the school has a strong focus on reducing absences due to midterm vacations, unfortunately there was limited improved success in this area.

In 2023 Mindarie Primary was performing better than like schools in relation to attendance. This is shown in the above graph.

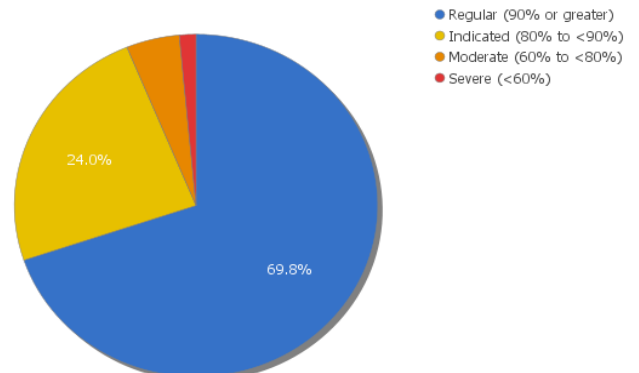
The reporting policy also clearly outlines student attendance levels to parents, and how this relates to the requirements of the Department of Education.

Future direction - Reduction of absences due to unauthorized vacations and the reduction of the impact this has on attendance will continue to be a focus in 2024. Parents will be advised of this expectation through the newsletter, Facebook and student reports. The school does not endorse absences for vacations during term time.

Attendance Profile 2023 Semester 1



Attendance Profile 2023 Semester 2  
DRAFT - 22/02/2024



## NAPLAN

Results for NAPLAN looked a little different in 2023. Previous reports indicated students' achievement against numerical bands. These began at 0 and extended above 9. Students who were unable to reach band 9 by Year Nine, would have to sit an additional test, Online Literacy and Numeracy Assessment (OLNA) to achieve their Western Australian certificate of Education (WACE). This level has not yet been finalised for the new proficiency standards. Students' results will now indicate how they performed in each of the NAPLAN assessment areas against four new proficiency levels.

Proficiency standards are as follows:

**Exceeding:** the student's result exceeds expectations at the time of testing.

**Strong:** the student's result meets challenging but reasonable expectations at the time of testing.

**Developing:** the students result indicates that they are working toward expectations at the time of testing.

**Needs additional support:** the students result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The proficiency standards are reported on a new NAPLAN measurement scale that makes better use of online adaptive tests. This will be used in national reporting, as well as on individual student reports received by parents and carers.

This new NAPLAN time series began in 2023. Results from 2023 cannot be compared to previous years. Comparative data will be obtained from 2025 following Year Three students from 2023 to their Year Five results in 2025.

A closer look at Mindarie,

### Literacy

Year/ Area	Target	Percentage
Year 3 Grammar and Punctuation	Strong and above	52%
Year 3 Spelling	Strong and above	59%
Year 3 Writing	Strong and above	84%
Year 3 Reading	Strong and above	69%
Year 5 Grammar and Punctuation	Strong and above	72%
Year 5 Spelling	Strong and above	72%
Year 5 Writing	Strong and above	80%
Year 5 Reading	Strong and above	87%

Looking at the table above, the Year Five cohort performed well with over 70 of our students placing in the strong and above proficiency strands.

Year Three have performed well in writing and reading.



## Numeracy

Year/ Area	Target	Percentage
Year 3 Numeracy	Strong and above	71%
Year 5 Numeracy	Strong and above	77%

Numeracy results indicate that 77% of students in Year 5 and 71% of Year 3 students showed results in the strong or above proficiency strands.

## PAT Assessments

**Pat Reading Target: 85% of students will reach stanine 4 or above.**

Year	Target	Percentage
1	Stanine 4	78%
2	Stanine 4	81%
3	Stanine 4	75%
4	Stanine 4	82%
5	Stanine 4	88%
6	Stanine 4	95%

**Pat Maths Target: 90% of students will reach stanine 5 or above.**

Year	Target	Percentage
1	Stanine 5	63%
2	Stanine 5	55%
3	Stanine 5	64%
4	Stanine 5	69%
5	Stanine 5	55%
6	Stanine 5	84%

By comparing our Year Six 2022 and 2023 PAT-N data, we were able to capture a snapshot of student growth. 78% of Year Six students tested in 2023 demonstrated above norm level progress (2022 Australian norms) in their numeracy scores, placing a total of 86% of our Year Six students at or above norm progress.

Moving forward, Mindarie staff have had robust discussions about Targets for operational plans in 2024. Staff disseminated previous PAT data and noticed that whilst 2023 Targets weren't met in certain cohorts, individual students had still made normed progress from year to year. This prompted the identified need to look at individual progress rather than cohort progress as an ongoing measure.

Mindarie will now look at the normed level of progress based on the increase in normed scale scores from testing in Term 3 to Term 3 of concurrent years. This will be mapped on a PAT tracker.

Below is a snapshot of the norms that will be used in 2024.

### PAT-R Norms

Year 1 - 2 progress	Year 2 - 3 progress	Year 3 - 4 progress	Year 4 - 5 progress	Year 5 - 6 progress
above norm (17.9+)	above norm (12.9+)	above norm (8.9+)	above norm (5.9+)	above norm (4+)
norm (15.9 - 17.9)	norm (10.9 - 12.9)	norm (6.9 - 8.9)	norm (3.9 - 5.9)	norm (2-4)
below norm (1 - 15.9)	below norm (1 - 10.9)	below norm (1 - 6.9)	below norm (1 - 3.9)	below norm (1 - 2)
no or negative (<1)	no or negative (<1)	no or negative (<1)	no or negative (<1)	no or negative (<1)

### PAT N Norms

Year 1 - 2 progress	Year 2 - 3 progress	Year 3 - 4 progress	Year 4 - 5 progress	Year 5 - 6 progress
above norm (9.8+)	above norm (8.1+)	above norm (6.7+)	above norm (5.4+)	above norm (4.4+)
norm (7.8 - 9.8)	norm (6.1 - 8.1)	norm (4.7-6.7)	norm (3.4 - 5.4)	norm (2.4 - 4.4)
below norm (1 - 7.8)	below norm (1-6.1)	below norm (1 - 4.7)	below norm (1 - 3.4)	below norm (1 - 2.4)
no or negative (<1)	no or negative (<1)	no or negative (<1)	no or negative (<1)	no or negative (<1)

In 2023, students sat a standard year level PAT test, which meant that at times, some extension students topped out on year level testing. The introduction of PAT adaptive testing in 2024 at Mindarie will mean that students will be assessed at their achievement capacity rather than just answering to a cohort standard set of questions (much like the current format of the NAPLAN testing). The adaptive test changes questions and difficulty depending on questions they are answering and getting correct in the assessment. This will enable our students to be extended where necessary.

We are looking forward to a renewed view on this data in 2024.

## Actions - Literacy

1. Mindarie's successful trial of Acadiance amongst literacy champions from our literacy committee has led to whole school implementation in 2024. The fluency and comprehension assessments have been selected to target and assess reading across essential early literacy and reading skills from pre-primary to Year Six. These include skills such as phonemic awareness, basic phonics, advanced phonics and word attack skills, fluent reading, reading comprehension and vocabulary/ language skills. The range of assessments across the school is designed to dig a little deeper to identify specific areas that educators can target in their classroom literacy blocks or at an individual or group level. Whilst we anticipate some implementation questions, Mindarie staff are excited to see results across the school and plan targets accordingly after our first data sets in Term 1.
2. Targeted warm-ups are still implemented at the commencement of the literacy block. Warm-ups are still focussed on revisiting previously learnt content, recently learnt concepts and extension concepts. The main aim is to extend more capable students while remediating students that are moving concepts and knowledge to their long-term working memory. Mindarie's Literacy block flow chart will need to be amended with the literacy committee in 2024 to align with Acadiance and the Scope and Sequences that have been introduced.
3. Continuing the Talk for Writing program across the school. Writing assessment continues through Brightpath with teaching points used to provide targeted feedback and learning. Grammar/ punctuation, text structure and sentence construction are sequenced alongside the Talk for Writing program using the programs writing progression. Whilst the progression was used towards the end of 2023, this will be the first year of full implementation.

## Actions - Numeracy

1. Continued ongoing implementation of Pr1me mathematics.
2. Pr1me Digital Assessments rolled out in 2024.
3. Common Assessment Tasks (CATs) to be identified through Pr1me Digital Assessments and conducted throughout the year.
4. Introduction of the PAT-Tracker to measure growth and identify areas of need and areas of success.
5. Numeracy team to continue to support Pr1me teaching by acquiring and distributing relevant resources.

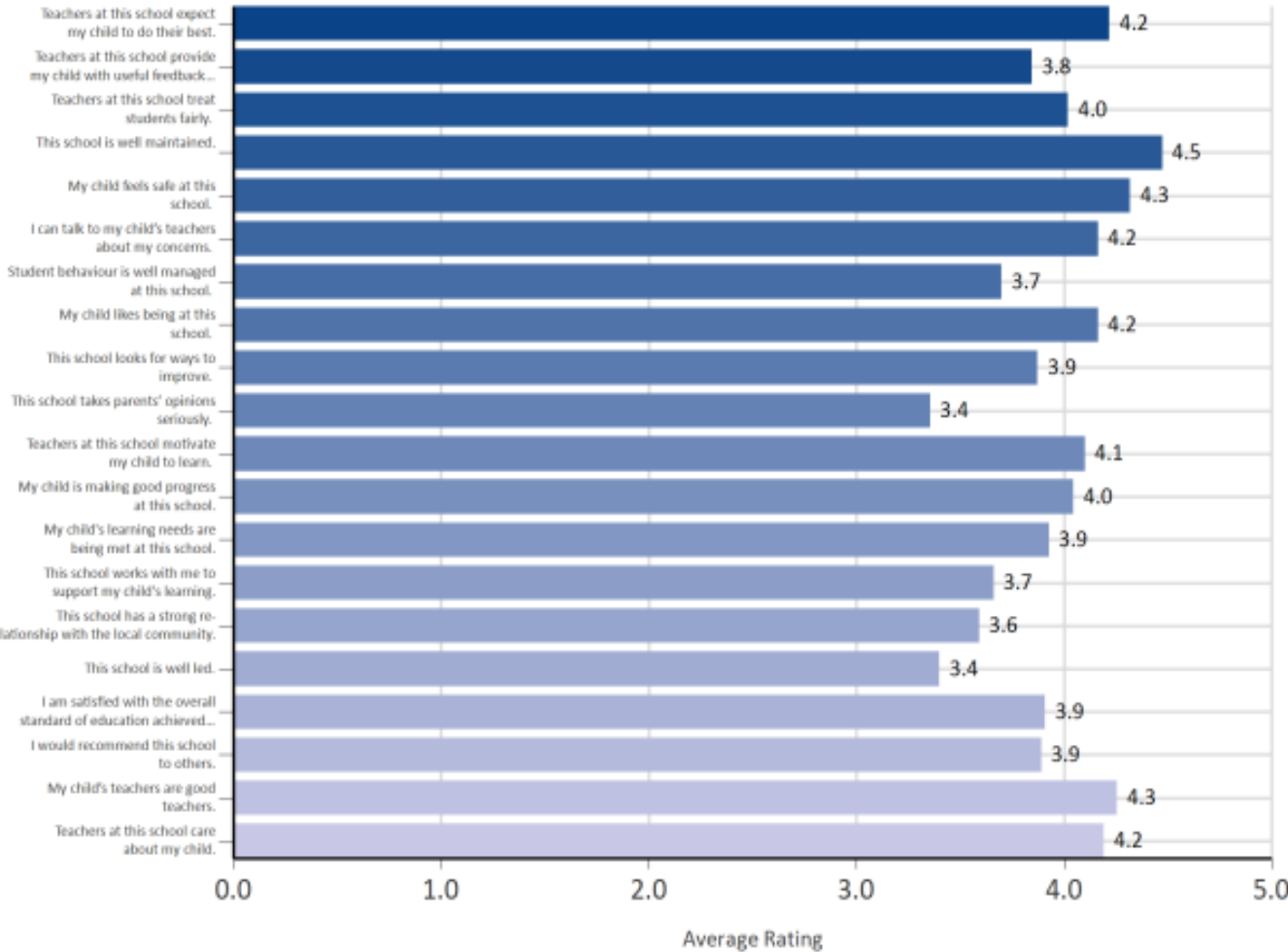


# Post School Destination Data

Destination School	Number of Students
Kinross College	21
Butler College	3
Perth Modern	2
Alkimos College	1
Woodvale Secondary	1
Carine Senior High School	1
York District High School	1
School of Isolated and Distant Education	1
Peter Moyes Anglican College	35
Quinns Baptist College	15
Alkimos Baptist College	2
Prendiville Catholic College	4
Lake Joondalup Baptist College	2
Saint James Anglican College	2
Eastern States	1

Thirty-one of the students continued their education in a Government School setting. Two were selected into the Gifted and Talented program at Perth Modern.

# Stakeholder Satisfaction with the School





The annual parent satisfaction survey was undertaken in October 2023. The results were presented to the School Board and to the school staff. Areas to celebrate relate to teacher quality and the use of resources and therefore the presentation of the school. It was also positive to note that students like being at Mindarie. Areas for reflection relate to the school being well led and the school taking parents opinions seriously. Members of the School Board did highlight firstly that it would be difficult for parents to accurately rate some areas as they are not aware of many aspects of these. Board members also noted the low return rate as only 110 parents responded.

A future focus is to make more visible some of the aspects of the leadership of the school and some aspects of the support provided around student behaviour.

Mindarie Primary also had its Public-School Review in 2023. The reviewers met with parents, community members, School Board members, members of the P&C, students, and a range of staff members to review the school in the six domains. As a result of this review, Mindarie was rated as highly effective and as such received a five-year review return. This attests to the school’s capacity to provide a high level of education to students, to develop high quality teachers, to build strong community links and to manage resources effectively. The PSR report is available to the school community on the Department of Education website and via COMPASS.

	High wellbeing	Medium wellbeing	Low wellbeing	Yes	No	Missing Information	Year
<b>Emotional wellbeing</b>							
Happiness	152	70	18	63%	29%	8%	2023
Optimism	133	84	27	55%	34%	11%	2023
Satisfaction with life	127	83	32	52%	34%	13%	2023
Emotion regulation	90	102	51	37%	42%	21%	2023
Absence of sadness <sup>^</sup>	131	79	33	54%	33%	14%	2023
Absence of worries <sup>^</sup>	113	79	49	47%	33%	20%	2023
<b>Engagement with school</b>							
Important adults at school	155	84	7	63%	34%	3%	2023
Connectedness to adults at school	154	64	22	64%	27%	9%	2023
Emotional engagement with teachers	179	57	4	75%	24%	2%	2023
School climate	113	101	28	47%	42%	12%	2023
School belonging	137	70	34	57%	29%	14%	2023
Peer belonging	146	63	35	60%	26%	14%	2023
Friendship intimacy	183	37	23	75%	15%	9%	2023
Engagement (flow)	68	93	80	28%	39%	33%	2023
Absence of physical bullying <sup>^</sup>	144	86	11	60%	36%	5%	2023
Absence of verbal bullying <sup>^</sup>	93	111	37	39%	46%	15%	2023
Absence of social bullying <sup>^</sup>	113	109	18	47%	45%	8%	2023
Absence of cyberbullying <sup>^</sup>	169	57	15	70%	24%	6%	2023
<b>Learning readiness</b>							
Perseverance	115	105	19	48%	44%	8%	2023
Cognitive engagement	144	81	18	59%	33%	7%	2023
Academic self concept	169	55	18	70%	23%	7%	2023
<b>Health and wellbeing out of school</b>							
Overall health	88	118	38	36%	48%	16%	2023
Body image	156	73	13	64%	30%	5%	2023
Nutrition - breakfast	203	13	29	83%	5%	12%	2023
Sleep	152	44	46	63%	18%	19%	2023
Music and arts	127	56	59	52%	23%	24%	2023
Sports	138	49	55	57%	20%	23%	2023
Organised activities	207	26	11	85%	11%	6%	2023

Students in years four to six annually complete the South Australian Wellbeing and Engagement Census. This census allows the school to track student wellbeing. In general, our students report having medium to high wellbeing in most areas. This data was discussed by staff and the members of the School Board.

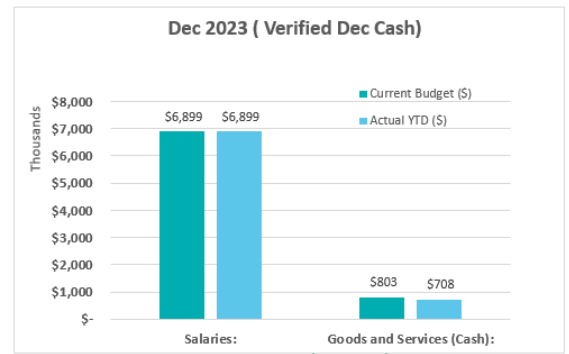
An outcome from the review of the data is that the school will implement discussions around what Engagement/Flow looks like within an educational environment.

# School Income by Funding Source Data (source: Schools Resourcing System)

## ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	90,344	90,344
Carry Forward (Salary):	725,815	725,815
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	7,449,806	7,449,806
Locally Raised Funds:	336,691	332,219
<b>Total Funds:</b>	<b>8,602,657</b>	<b>8,598,184</b>
<b>EXPENDITURE</b>		
Salaries:	6,899,027	6,899,027
Goods and Services (Cash):	802,824	708,196
<b>Total Expenditure:</b>	<b>7,701,851</b>	<b>7,607,223</b>
<b>VARIANCE:</b>	<b>900,805</b>	<b>990,961</b>

## Goods and Services vs Salary expenditure



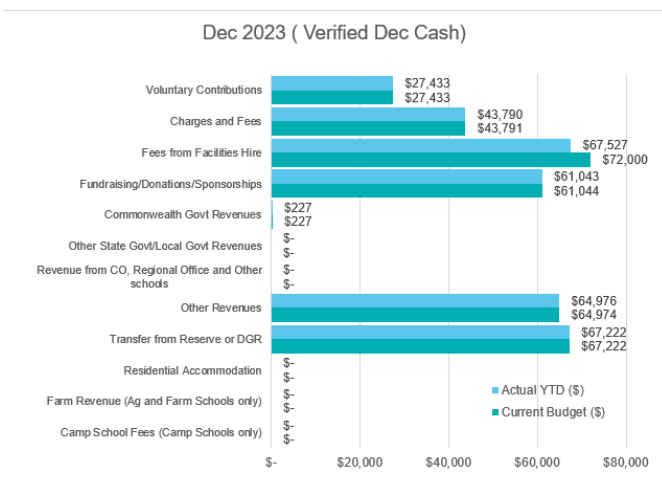
## EXPENDITURE - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	6,228,793	6,228,793
New Appointments	0	0
Casual Payments	666,205	666,205
Other Salary Expenditure	4,029	4,029
<b>Total Funds:</b>	<b>6,899,027</b>	<b>6,899,027</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	26,900	27,316
Lease Payments	11,499	11,499
Utilities, Facilities and Maintenance	297,545	272,977
Buildings, Property and Equipment	105,119	105,119
Curriculum and Student Services	254,951	182,837
Professional Development	30,668	32,322
Transfer to Reserve	73,012	73,012
Other Expenditure	1,395	1,688
Payment to CO, Regional Office and Other schools	1,735	1,425
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>802,824</b>	<b>708,195</b>
<b>TOTAL</b>	<b>7,701,851</b>	<b>7,607,222</b>

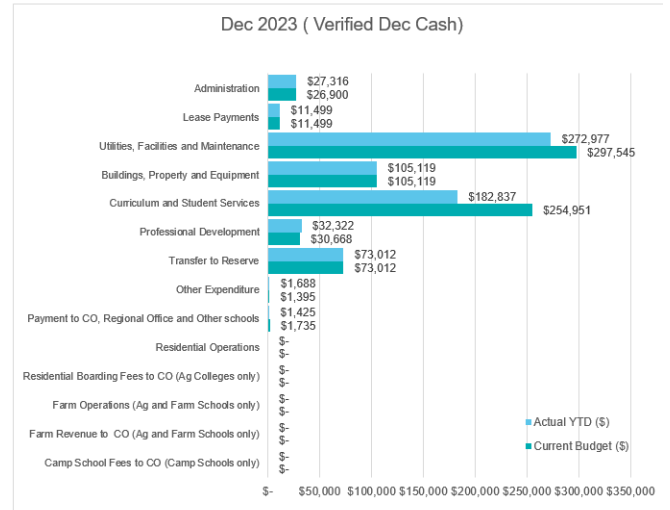
## INCOME - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	90,344	90,344
Carry Forward (Salary)	725,815	725,815
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	6,127,513	6,127,513
School and Student Characteristics	895,310	895,310
Disability Adjustments	32,394	32,394
Targeted Initiatives	291,100	291,100
Operational Response Allocation	100,130	100,130
<b>Total Funds:</b>	<b>7,446,447</b>	<b>7,446,447</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	28,738	28,738
Transition Adjustment	0	0
School Transfers – Salary	(375,378)	(375,378)
School Transfers - Cash	350,000	350,000
Department Adjustments	0	0
<b>Total Funds:</b>	<b>3,360</b>	<b>3,360</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	27,433	27,433
Charges and Fees	43,791	43,790
Fees from Facilities Hire	72,000	67,527
Fundraising/Donations/Sponsorships	61,044	61,043
Commonwealth Govt Revenues	227	227
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	64,974	64,976
Transfer from Reserve or DGR	67,222	67,222
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>336,691</b>	<b>332,218</b>
<b>TOTAL</b>	<b>8,602,657</b>	<b>8,598,184</b>

## Locally Generated Revenue - Budget vs Actual



## Goods and Services Expenditure - Budget vs Actual



## Financial

Mindarie's resources; fiscal, human and financial are well managed. The school is proactive in sourcing grants to enable the continued improvement of the school's facilities.

The school manages its own breakdowns and repairs budget which enables flexibility in relation to which repairs are managed by the school handyman and which need to be outsourced.

Grants have also been received for Partnership Acceptance Learning Sharing (PALS) which enabled the school to further enhance its work in relation to cultural understanding inclusive of the production of Aboriginal paintings depicting our four factions. These are on display in the library, outside the undercover area and on the faction flags.

The school's involvement in the Your Move Project also funded the provision of bicycle education to all year one students at the school.

The P&C is highly proactive and has funded a range of projects across the school. The most recent project was the installation of CCTV throughout the school.

Annual school audits show that the schools finances are well managed.

## Resources/Learning Environment

### Sensory Spaces

In 2023, we obtained \$16,000.00 to enhance the inclusivity of the school, through the successful application of a grant through the Commonwealth Government. The funds were used to develop an outdoor sensory space, as well as an additional three indoor sensory spaces. The indoor spaces were created by converting a storeroom in Block Two, as well as the teacher preparation rooms in Block Five and Six. These spaces have been equipped, following consultation with allied professionals, with an array of equipment that caters to the range of needs of students.



### CCTV

The P&C funded the costs to purchase and install security cameras around the school. These have been positioned to capture the entry points of the school. A CCTV policy was developed, outlining expectations and guidelines around the use of CCTV at Mindarie Primary School. The CCTV policy can be downloaded from the [MPS website](#).



## School Chaplain



**YOUTH CARE G.R.I.T.**  
GROWTH RESILIENCE INTEGRITY TRACTION

In 2023 the school reviewed the effectiveness of the School Chaplain Program. Training was accessed for our School Chaplain to deliver the G.R.I.T Program for our senior students. G.R.I.T. is an acronym for *Growth, Resilience, Integrity and Traction*.

*'Challenges and activities target learning areas such as problem-solving, trust, communication, group roles, resilience, giving and receiving honest feedback, goals and strategy, social awareness, emotional awareness, leadership, and self-care. Bouncing back from apparent failure is a key learning area, where students learn that failures can guide them towards success. Students get to see firsthand the benefits of having a growth mindset. Students are encouraged to set personal goals from their learning journey'* - <https://www.youthcare.org.au/grit>

For students in Year One through to Year Four, individuals were nominated by classroom teachers to participate in groups with the Chaplain using a program called 'The Magic Coat'.

*"The Magic Coat is a tool that has been developed to help create confident, calm and caring kids who know how to problem solve, feel safe and manage their emotions appropriately so that they have good mental health and wellbeing."* - <https://www.themagiccoat.com/>



## Outdoor Spaces



P&C funding provided shade sails over Junior Playground 2 (the swing playground).

The school Amphitheatre cover was completed in 2023, providing an alternative space for outdoor assemblies and gatherings.

## MindUP

The Government provided schools with funds to target student wellbeing. Mindarie Primary School has sourced an evidence-based program called MindUP. The funds will be used to train all staff in the delivery of the program with the intention for it to be fully implemented over the next two years. In Term 4 of 2023, several teachers trialed the program.



## Compass

This year Mindarie introduced Compass Education as a whole School Management System. The first Modules rolled out were attendance and parents were invited to the platform. The management system allows parents to be notified via email or push notifications. The platform communicates the school's newsletter, timetables, keeps track of attendance and other data. It also notifies of upcoming events and general cohort, class, or whole school information.

In 2023, staff and families familiarised themselves with the platform. 2024 will be the first year of full implementation and Compass will be Mindarie's primary communication tool. 2024 will also see the addition of Compass billing. This will provide families with the opportunity to pay for voluntary contributions, P & C contributions and other events via the Compass app.

The transition to Compass has been very smooth and we are enjoying all the benefits the platform offers for the school, staff, and the wider community.

## Faction Artwork

Indigenous designs of the four factions were obtained from Aboriginal Artist Donna Bridge. With rights to these images, they have been used to create displays on the Undercover Area as well as flags. The flags flew high on our Athletics Carnival in Term 3.

